

Literacy

Book Focus

- The Storm Whale by Benji Davies

Writing

- Independent writing/mark making
- Name writing
- Orally composing a sentence
- Writing words and sentences with increasing independence
- Writing parts of a story
- Writing a simple poem

Word Reading and Comprehension

- Reading words using phonics knowledge (segmenting and blending)
- Shared reading of stories
- Phonics – recap Phase 2, 3 and 4
- Rainbow Words – recap
- Recommended Reads
- answering questions about what they have read

[PhonicsPlay - Phase 3 and 4 Resources](#)

Communication and Language

- Environmental and Instrumental sounds
- Speaking and listening to others/small groups
- Listening to nursery rhymes, poems & stories and answering questions about what they have heard.
- Sharing ideas and knowledge about the seaside

Physical Development

Fine Motor Skills

- Pencil grip, handwriting, letter formation, using tools
- Using construction resources
- painting, threading, dough disco
- Using a knife and fork

Gross Motor Skills

- Playing team games including balancing, throwing and catching, running
- Sports Day practise
- Respond and move to music

Understanding the World

The Natural World

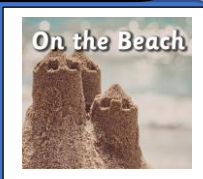
- Exploring the natural world around them
- To learn how the features of fish and other sea creatures help them survive.
- To explore different seashore habitats such as cliffs and rock pools.

People, Places and Communities

- To identify land and oceans on a map.
- To understand that there are hot and cold climates in different parts of the world.
- To learn about seaside hobbies.
- Finding out about holidays in the past.



On the Beach Summer 2



How can parents help?

- Please read regularly with your child and record in their reading record and engage with their phonics log.
- Look for online links in some subject areas for learning games.
- Encourage independence – putting on and doing up coats, jumpers and cardigans, putting on own socks and shoes

Mathematics

Number

- Develop subitising skills (seeing the quantity without counting) to 5
- Understand the composition of numbers to 5 and then to 10
- recall doubles

Numerical Patterns

- Create repeating patterns
- Explore shape and pattern in the environment
- Verbally count to 20 and beyond
- Sharing objects equally

Personal, Social and Emotional Development

Self-Regulation

- To identify, express and manage their feelings
- Compromise in play and turn taking e.g. using sharing timer.
- Follow a simple instruction
- To understand how to be safe in the sun.
- Learning that littering is harmful to the environment and understand their role in looking after the planet.

Building Relationships

- Taking turns in group games
- To listen to others' ideas
- To understand how others are feeling.

Managing Self

- To independently manage toileting.
- Learn about the importance of having a healthy, balanced diet.
- To understand the importance of washing hands and do this independently

Expressive Art and Design

Creating with materials

- Select and use natural resources to create their own pictures.
- Junk modelling (making boats)
- Explore the work of various artists and use paint and a variety of brushes to make their own seaside art.

Being imaginative

- Exploring instruments and their sounds
- Learn and perform seaside songs
- To create their own seaside stories.