



Class South America Topic Web
Autumn Term 2026
Curriculum Titles – ‘A Tale of Two Settlements’ and ‘The Greeks: A Lasting Legacy’

'Let all that you do be done in love'

Mathematics

In the Autumn Term our maths is organised into 4 key sequenced learning blocks comprising of:

Place value – In this unit, we will be comparing, rounding and exploring place value in numbers to 1,000,000.

Addition and Subtraction - In this unit, we will be developing mental strategies, alongside written methods to solve a range of addition and subtraction problems, including multi-step problems.

Multiplication and Division – In this unit, we will be exploring multiples and factors, prime, square and cube numbers, and also how to multiply and divide by 10, 100 and 1,000.

Fractions – In this unit, pupils will be exploring equivalent fractions, converting improper fractions to mixed numbers and vice versa and comparing, adding and subtracting fractions.

Art

Our project title is 'Colour in Landscape.' During this project, children learn how artists use line, light and shadow to create form, mood and dramatic effect. Through practical experimentation with pencil, ink and digital tools, children apply their learning to create detailed artwork and reflect on how effectively they have used light and shadow.



DT

Our project title is 'Powering Movement.' During this project, children learn how pneumatic systems work and how they can be used to create movement, lift loads and solve practical problems.

PSHE

PSHE will be taught through three main themes; Health and Well-being, Relationships and Living in the Wider World.

In the Autumn term, we will be exploring the following topics:

- Friendships, stereotypes and bullying
- Mental health and wellbeing

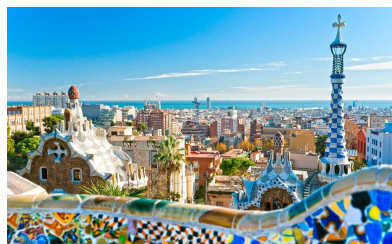
History

Our history topic this term is 'The Greeks: A Lasting Legacy.' This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.



Geography

Our Geography topic this term is 'A Tale of Two Settlements.' During the project, the children will use maps, data and geographical skills to locate Barcelona and explore its climate, time zone, transport, services, culture and key human and physical features. They will then classify Barcelona as a city before comparing it with Alquézar. To complete the project, they will investigate another world settlement and share their findings.



English

We will be studying the text, 'Curiosity' by Markus Motum, where the children will write their own Space Journey Narrative and Formal Mission Log. In the second half of the term, our work will be based on the novel 'Farther', written by Grahame Baker-Smith. The children will write a Setting Narrative and a letter. We will have regular reading sessions to embed inference and prediction skills. In addition, we will have a class story book that we will read daily. The children will also have handwriting and spelling lessons throughout the week.

P.E.

Pupils will have P.E. on Wednesdays and Thursdays. This term, we will be mastering our skills in Netball, Football, Stomp Dance and Leadership.

Music

Our music specialist, Mrs Welch, will be teaching two exciting units across the Autumn term:

- Unit 1: Melody and harmony in music
- Unit 2: Sing and play in different styles

French

This term, we will be broadening our knowledge of the French language with two exciting topics:

- Unit 1: Phonics and Pronunciation
- Unit 2: 'At the tea room'

Computing

This term, we will be covering the following topics:

1. Staying Safe Online. This topic provides children with essential skills and knowledge for staying safe online.
2. Evaluating Digital Content. Pupils will explore the difference between the internet and the World Wide Web (WWW).

Science

Our first topic is 'Forces in Motion.' During this project, children revisit prior learning about forces and discuss the two types: contact and non-contact forces. They learn about gravity and observe it in action. They revisit learning about friction and design a comparative test to explore its effect. They will learn in detail about the frictional forces of air and water resistance and conduct investigations to observe them in action. They will learn about mechanisms, including gears, pulleys and levers and follow instructions to investigate how these simple machines use forces to make tasks easier.

Our second topic will be 'Our Place in Space.' During this project, children learn the names of the planets, model their orbits, and investigate Earth and the Moon. They'll discover how evidence proves that the Earth is spherical and explore the phases of the Moon. They'll also find out how Earth's rotation causes day and night, makes the Sun appear to rise in the east, move across the sky and set in the west, and then use equipment to model these ideas.

RE

Our RE lessons are based on the new Essex Agreed Syllabus for Religious Education. The syllabus promotes a multi-disciplinary study of religion and worldviews, developing children's knowledge and curiosity about the world in which they live. It prepares them both for life within the large and diverse County of Essex, but also in the wider world, where they will encounter a huge range of ideas and beliefs.

Our two key questions this term are:

1. What does it mean if Christians believe God is holy and loving?
2. What does it mean to be a Muslim in Britain today?