

Year 5

South America

Information Meeting September 2026

'Let all that you do be done in love'

A	S	P	I	R	E
Aspiration	Strength	Perseverance	Integrity	Responsibility	Empathy
					
We aspire to love one another as Jesus shows us and to be the best we can be.	We believe we can be better by being courageous enough to overcome the 'ow' moments.	We keep on trying even when we find things difficult.	We are consistent, whole and honest in what we say, think and do.	We show love by taking care of ourselves, others and God's wonderful world.	We see things from other perspectives which help us to be more respectful, tolerant and loving towards them.



Class Teacher - Miss Ellis

LSA – Mrs Bullivant



GWPS Year 5 Curriculum

		AUTUMN TERM				SPRING TERM				SUMMER TERM						
CLASS READ		The Wild Robot		The One and Only Ivan		Who Let the Gods out?		The Girl Who Lost a Leopard		Can You See Me?		The House <u>With</u> Chicken Legs				
READY STEADY WRITE		Space Journey Narrative	Formal Mission Log	Setting Narrative	Letters	Cliffhanger narrative	Formal Report	Character Narrative	Bargain Letter	Survival Narrative	Survival Guide	Dilemma Narrative	Balanced Argument			
VEHICLE TEXT		Curiosity		Father		Hound of the Baskervilles		The Promise		The Lost Book of Adventure		King Kong				
WHITEROSE MATHS		Place Value	Addition & subtraction	Multiplication & Division (A)	Fractions	Multiplication & Division (A)	Fractions (B)	Decimals & percentages	Perimeter & area	Statistics	Shape	Position & direction	Decimals	Negative numbers	Converting units	Volume
CORNERSTONES MAIN PROJECT		The Greeks: A Lasting Legacy History				Tech Through Time: Inventions That Shaped Us History				Secrets of the Shang History						
Mini Projects	Science	Forces in Motion		Our Place in Space		Growing, Changing, Living		Materials Matter		Mix It, Change It		Growing Wild				
	A&D	The Art of Light and Line				Express Yourself				Taotie Treasures						
	D&T	Powering Movement				Building Through Time				Seasonal Plates						
	Geography	A Tale of Two Settlements				A World of Contrasts				From Farm <u>To</u> Fork						
RE		<u>Unit 31</u> What does it mean if Christians believe God is Holy and loving? (God)		<u>Unit 32</u> What does it mean to be a Muslim in Britain today? (Islam)		<u>Unit D</u> What do we mean by truth? Is seeing believing? (SAT)		<u>Unit 34</u> Creation and science, conflicting or complimentary? (Creation/Fall)		<u>Unit 35</u> How can following God bring freedom and justice? (People of God)		<u>Unit 36</u> What matters most to Humanists and Christians? (Thematic)				
PSHE		Friendships, Stereotypes and Bullying Mental Health and Wellbeing				Positively Engaging With Our World Respecting Boundaries				Safe Connections Online Embedding Healthy Habits and Learning First Aid (Including CPR Training)						
PE		NETBALL FOOTBALL		LEADERSHIP STOMP DANCE		GYMNASTICS QUICK STICKS		HAND BALL FITNESS		ATHLETICS KWICK CRICKET		ROUNDERS DODGEBALL				
MUSIC		Melody and Harmony in Music		Recorder		Young Voices		Enjoying Musical Styles		Freedom to Improvise		Listening and Appraising Pictures of an Exhibition				
COMPUTING		Staying Safe Online		Evaluating Digital Content		Scratch, Algorithms and Debugging		Creating media – Video production		Using data		Creating media – Introduction to vector graphics				
MFL		Language Angels Phonetics 2-3* Date		Language Angels At the tea room		Language Angels Do you have a pet ?		Language Angels What is the weather?		Language Angels My home		Language Angels In the classroom				



Attendance

Essex County Council
Education



Here, every day, ready and on time

Minutes lost per day

5 minutes	10 minutes	15 minutes	20 minutes	25 minutes
-----------	------------	------------	------------	------------

equates to a yearly loss of:



Five minutes late per day adds up to three learning days lost in a school year

If 15 minutes late each day you will miss two full weeks of school in one year

Poor timekeeping means less chance of success!

Essex County Council
Education

Where does your child sit on the attendance mountain?





Uniform

Winter Uniform

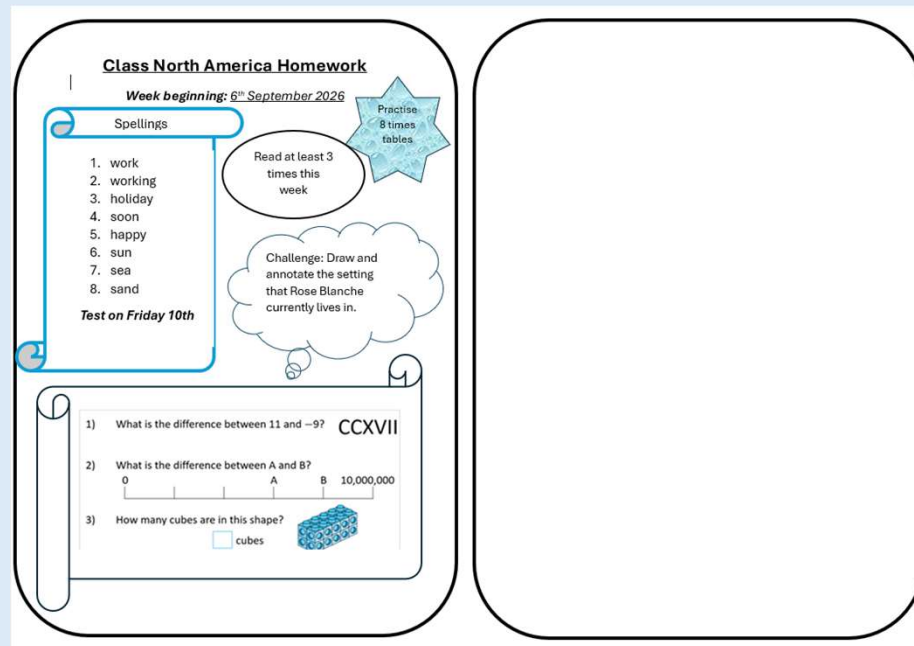
- Grey trousers, skirt or pinafore dress
- White school shirt, short or long sleeved suitable for wearing with the school tie
- School tie - Velcro for the younger children
- School logo jumper or cardigan / Plain Navy jumper or cardigan
- Black, white or grey plain socks
- Dark grey tights
- Black shoes - No trainers or sandals
- Plain coat
- EYFS & KS1 - Book bog - Provided by the Friends of Great Waltham Primary School
- KS2 - May bring a rucksack-style bag

Summer Uniform

- Navy blue and white gingham dress to be worn with plain white socks. Grey skirt and white collar short sleeved shirt
- School tie - Velcro for the younger children
- Grey shorts to be worn with either black, grey or white socks
- School logo jumper or cardigan / Plain Navy jumper or cardigan
- Plain coat
- Black shoes - No trainers or sandals

Homework

Homework will be given out each Friday and should be returned the following Friday. It is an opportunity for pupils to practise spellings, grammar and their maths skills.



Class North America Homework
Week beginning: 6th September 2026

Spellings

1. work
2. working
3. holiday
4. soon
5. happy
6. sun
7. sea
8. sand

Test on Friday 10th

Read at least 3 times this week

Practise 8 times tables

Challenge: Draw and annotate the setting that Rose Blanche currently lives in.

1) What is the difference between 11 and -9? CCXVII

2) What is the difference between A and B?

0 A B 10,000,000

3) How many cubes are in this shape?

cubes



Reading

- Recommended Reads
- ERIC
- Please sign and date the reading diary when you read with your child.
- Reading diaries are checked by me weekly.



Can you help hear readers?
Even if you can spare one hour a week





PE Days

- PE will be taught on Wednesdays and Thursdays
- PE will be taught by Miss Ellis and a PE coach
- Earrings must not be worn for PE
- Full kit needed – trainers, warm clothes



How can you support your child

Please see the parents' information leaflets for *Reading*, *Writing* and *Maths* for further guidance and support.

The Basics...

- Read with your child every day and talk about what you have read together. This will make a huge difference to their learning and progress.
- Encourage your child to read aloud regularly so that you can check their fluency and understanding.
- Practise times tables regularly at home.
- Support good handwriting habits and encourage neat presentation in all work completed at home.



How you can help

Pencil Cases

Pencil cases should not be brought into school, except by Year 6 pupils.

Change of Clothes

Please can all children keep a change of clothes in school. These do not need to be uniform but maybe a plain set of joggers/leggings, underwear, socks and a plain t-shirt if possible. This will mean that your child has a spare set of their own clothes to change into if they have an accident or get wet or muddy during OPAL play.



How you can help

Concentration Aids

Concentration aids (fidgets) may only be brought into school with the agreement of either the SEND team or the class teacher.

Any approved concentration aid must:

Be small enough to fit comfortably in the pupil's palm.

Be non-liquid based.

Be used appropriately to support concentration and learning

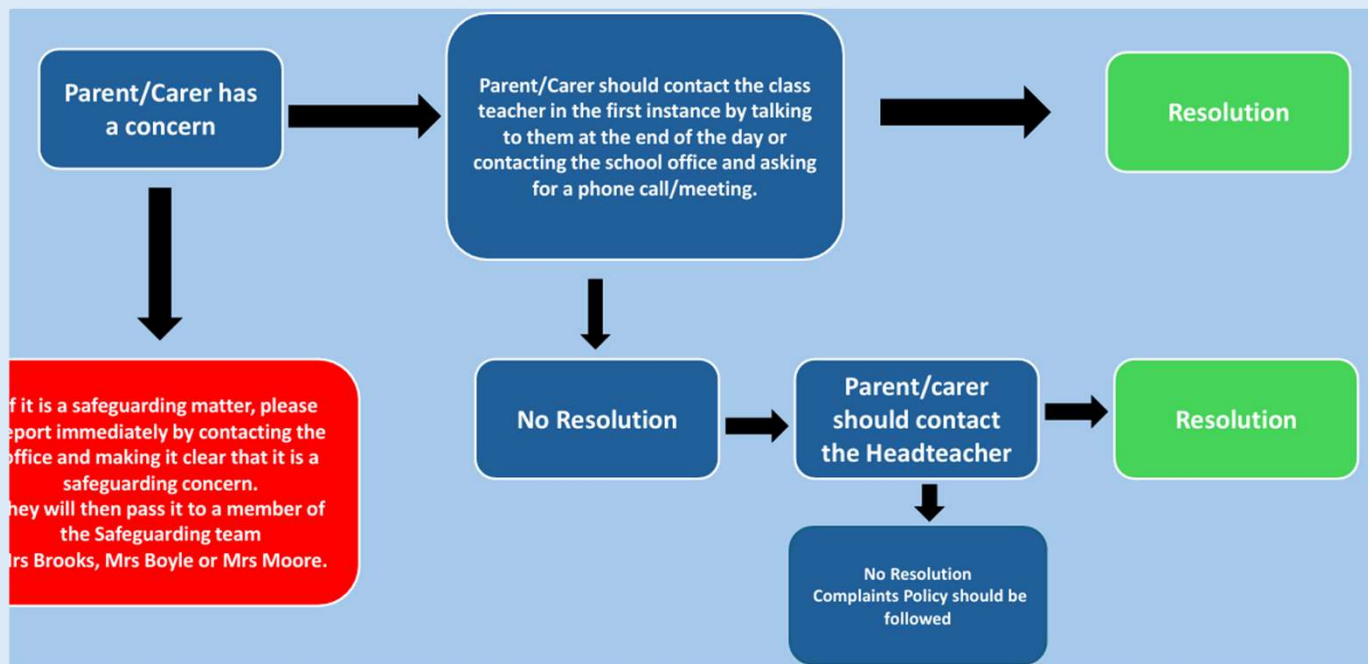
Enrichment

- School trip – Young Voices
- Sports opportunities – Year 5 & 6 Football tournament, Year 5/6 Bowls competition, Year 5/6 Hockey tournament, Year 5/6 Netball, District Sports
 - Class Assembly & Parent/carers lunch



If you have a concern or worry

- Speak to Miss Ellis first – mornings are usually very busy so ideally this can be at the end of the day or make an appointment.
- Something urgent? Contact the office or catch Mrs Brooks on the gate.





Thank you!