Great Waltham C of E Primary School

Let all that you do be done in love.

**Class Europe Topic Web**

**Autumn 2026**

**Please note – planning is subject to change.**

Remember your homework is set on a Friday and due in the following Wednesday! Spellings are tested on a Friday.

**Mathematics** The children will continue to develop their mathematical understanding in regular mathematics lessons. They will build on and consolidate their learning through practical work, practise and have the opportunity to use their learning to solve puzzles and problems. Our programme of study will include the following:

Place Value

Compare, order, represent and solve problems involving numbers to 1000 and count from 0 in multiples of 4, 8, 50 and 100.

Adding and Subtracting

Children will continue to develop both mental and recorded methods for addition and subtraction and applying this to problem solving.

Multiplication and Division

Count from 0 in multiples of 4, 8, 50 and 100.

Recall and use multiplication and division facts for the 3, 4, 6 and 8 multiplication tables.

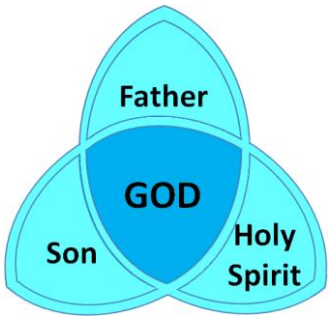
**Art** – Our project is 'Colour Masters'. We will learn about the foundations of colour theory, exploring how artists use colour to create impact, mood and meaning. **D.T.** Our project is 'The Healthy Kitchen'. We will focus on what makes a healthy, balanced diet and why this is important.

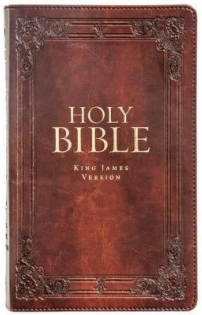
**PE (subject to change)**

PE will be twice a week on a Monday and Tuesday. We will be outside as much as possible, Our sports for this term are Tag Rugby , Basket Ball, Active Science Dance and Multi-skills.

**RE**

We will begin the term thinking about the question, 'What is it like for someone to follow God?' We will then study' What is the Trinity and Why is it important for Christians?' Our daily worship is also a key element of our work in RE, alongside our spirituality curriculum.




**History** Our topic title is 'From Stone to Iron'.During this project, the children will work as historians to explore how people lived during the Stone, Bronze and Iron Ages, discovering how life evolved over thousands of years. They'll investigate daily life – from hunting and gathering to farming and metalworking.

**Geography** Our topic title is 'Land Use Detectives'. During this project, the children will explore the UK's human and physical features using digital maps, then investigate key features of its counties and cities across all four countries. They will then study land use, including five major types, before completing fieldwork around the school to find out how local land is used.

**Computing** Our project title is 'You're the Jury'. We will be thinking about communication and the advantages of communicating electronically are that it is available at any time, instant and global. We will learn about safe use of the internet.

**French –** We will be learning basic introductions and French animals. about **Music** Our topics are 'First Notes' and 'First Recorder.

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**English** We have a range of exciting books that we are basing our writing on this term. These include: 'Ocean Meets Sky' by Eric Fan & Terry Fan. Our writing outcome will be a dream narrative. We will then read 'The Search for the Giant Arctic Jellyfish'. The children will write their own daily ship's captain logs. Our third text is 'Fox' by Margaret Wild. The children will write a fable narrative and an information report about an animal. We will continue to have daily handwriting, spelling and reading sessions.

Please ensure you hear your child read as much as possible – fluency is incredibly important to reading confidence and will support them in accessing the full curriculum.

**Science**

Our question for the first half term we will be investigating is 'What is the science of light and shadows? During this project, children learn about different light sources and how they differ from reflectors. Children explore how shadows are made, what type of objects make the darkest shadows and how shadows can change, looking for patterns in the data they collect. Children also learn about ultraviolet light and how to protect themselves from it. Our second half term question is 'What do humans and animals need to be healthy? 'The children learn how animals, including humans, survive and stay healthy. They compare the diets of carnivores, herbivores and omnivores, ask scientific questions and use research to spot patterns. Children discover what makes a balanced diet, learn the function of the human skeleton, and investigate how muscles work with the skeleton to help a person move.

**PSHE**

Our theme this term is Health and Well-being

Lifelong Learning Values - ASPIRE

Growth Mindset – this recognises that everyone's intellectual ability can always be further developed.

