

Year 1

Class Antarctica

Information Meeting September 2026

‘Let all that you do be done in love’

A	S	P	I	R	E
Aspiration	Strength	Perseverance	Integrity	Responsibility	Empathy
					
We aspire to love one another as Jesus shows us and to be the best we can be.	We believe we can be better by being courageous enough to overcome the 'ow' moments.	We keep on trying even when we find things difficult.	We are consistent, whole and honest in what we say, think and do.	We show love by taking care of ourselves, others and God's wonderful world.	We see things from other perspectives which help us to be more respectful, tolerant and loving towards them.



Class Teachers – Mrs Moore and Mrs Beecham



Let all that you do be done in love.

GWPS Year Curriculum

YEAR 1	AUTUMN TERM				SPRING TERM					SUMMER TERM									
CLASS READ	Read to Write wider reading book list				Read to Write wider reading book list					Read to Write wider reading book list									
READ TO WRITE	Narrative	Recount	Narrative	Instructions	Detective narrative	Recount letters	Portal narrative	Information text		Return narrative	Recount - postcard	Narrative	Instruction recipes						
VEHICLE TEXT	Old Bear		Rapunzel		Heropila		Where the Wild Things Are			The Secret of Black Rock			The Last Wolf						
White Rose	Place Value		Addition and Subtraction		Shape		Place Value within 20	Addition and Subtraction within 20		Place Value within 50	Length and Height	Weight and volume	Multiplication and division		Fractions	Position and direction	Place Value	Money	Time
History	Hele Keller				The Great Fire of London					SCHOOL DAYS History									
Mini Projects	Science	Marvellous Materials		Seeing, smelling, Sensing		Weather Quest		Roots, shoots and Fruits			Fur, Feathers and Fins			Plant Protectors					
	A&D	Colour Creations				Press Print and pattern					Bright and Busy Streets								
	D&T			Den Builders		On the move					Chop, Slice and Mash								
	Geography	Local Explorers				City Explorers					Exploring Street Views (A&D)								
PE	Ball Skills Rugby Fun		Dance Multi-skills		Pirate Fitness Gymnastics		Ball Games Football Fun			Athletics Pickle ball		Swick cricket Sports Day							
MUSIC	Introducing beat		Adding Rhythm and Pitch		Introducing Tempo and Dynamics		Combining Pulse, Rhythm and Pitch			Having Fun with Improvisation			Being rewritten as part of the music model curriculum						
RE	Unit 7 How did the universe come to be? (Creation)		Unit 8 Why does Christmas matter to Christians? (Incarnation)		Unit 9 Why are symbols & <u>artefacts</u> important to some people? (Islam)		Unit 10 What do Christians believe God is like? (God)			Unit 11 What does it mean to belong to a faith community? (Thematic)			Unit 12 How should we care for the world and for <u>others</u> , and why does it matter? (Thematic)						
	(Also refer to SAT plans) Hinduism & Christianity						(Include Easter)												
PSHE	Relationships				Living in the wider world					Health and Wellbeing									
COMPUTING	Computing systems and networks		Creating media – digital painting		Creating media – Digital writing		Data and Information – Grouping Data			Programming A Moving a robot			Programming B – Introduction to animation						



Uniform

Winter Uniform

- Grey trousers, skirt or pinafore dress
- White school shirt, short or long sleeved suitable for wearing with the school tie
- School tie - Velcro for the younger children
- School logo jumper or cardigan / Plain Navy jumper or cardigan
- Black, white or grey plain socks
- Dark grey tights
- Black shoes – No trainers or sandals
- Plain coat
- EYFS & KS1 - Book bog - Provided by the Friends of Great Waltham Primary School
- KS2 - May bring a rucksack-style bag

Summer Uniform

- Navy blue and white gingham dress to be worn with plain white socks. Grey skirt and white collar short sleeved shirt
- School tie - Velcro for the younger children
- Grey shorts to be worn with either black, grey or white socks
- School logo jumper or cardigan / Plain Navy jumper or cardigan
- Plain coat
- Black shoes – No trainers or sandals

Homework

Homework will be given out each Friday and should be returned on a Wednesday. It consists of spellings, reading and a maths task.

Class North America Homework
Week beginning: 6th September 2026

Spellings

1. work

2. working

3. holiday

4. soon

5. happy

6. sun

7. sea

8. sand

Test on Friday 10th

Read at least 3 times this week

Challenge: Draw and annotate the setting that Rose Blanche currently lives in.

Practise 8 times tables

1) What is the difference between 11 and -9 ? CCXVII

2) What is the difference between A and B?
0 A B 10,000,000

3) How many cubes are in this shape?
 cubes 

Reading

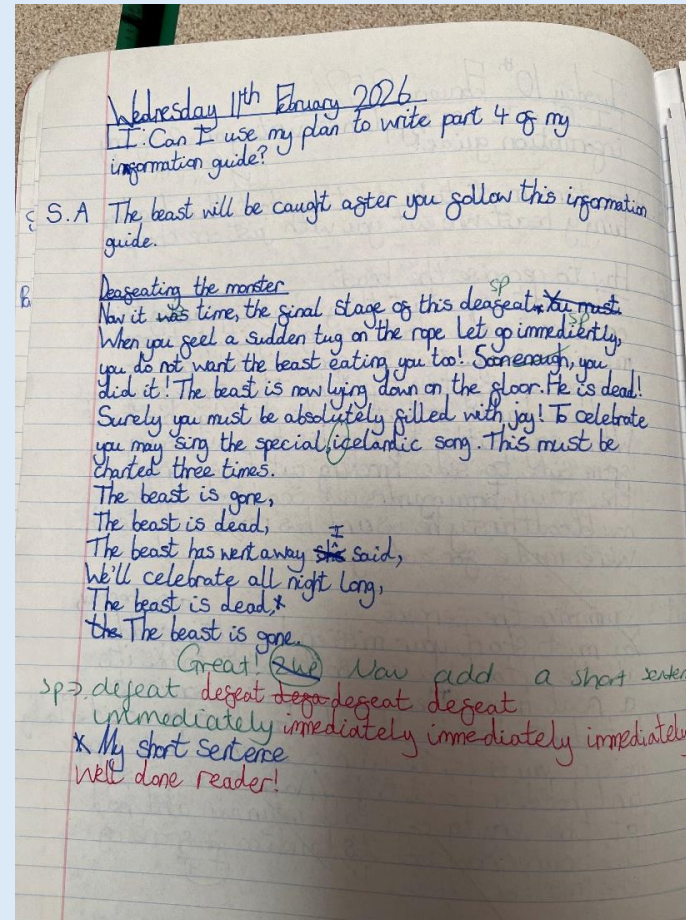
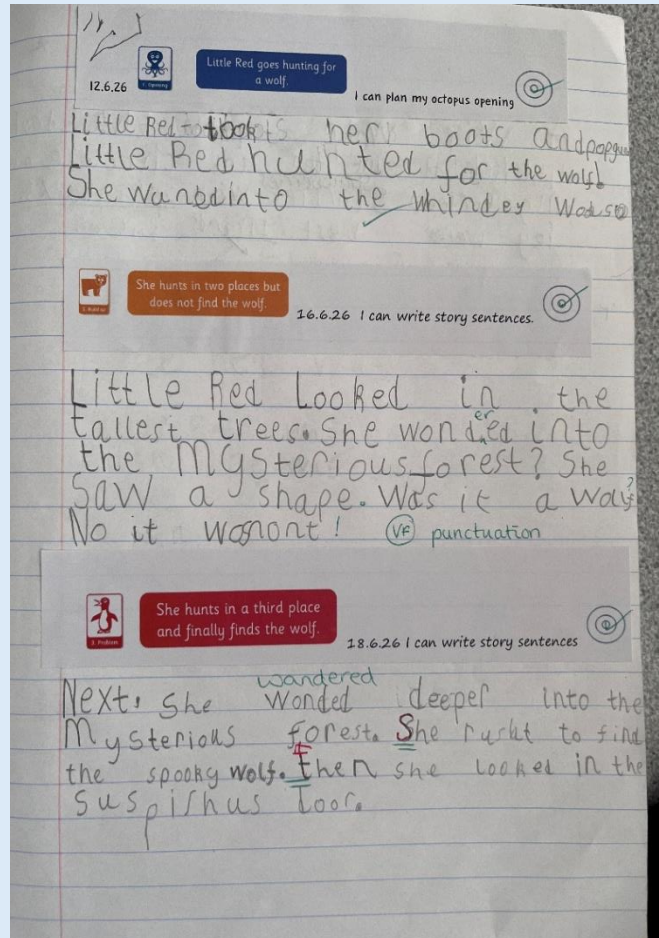


- Recommended Reads
- Phonically decodable books
- Free reader books
- ERIC
- Please sign and date the reading diary when you read with your child.

Can you help hear readers?
Even if you can spare hour a week



Handwriting and Presentation





PE Days

- PE will be taught on Tuesday and Friday.
- Earrings must not be worn for PE.
- Full kit needed – trainers, warm clothes



How can you support your child

Please see the parents' information leaflets for *Reading*, *Writing* and *Maths* for further guidance and support.

The Basics...

- Read with your child every day and talk about what you have read together. This will make a huge difference to their learning and progress.
- Encourage your child to read aloud regularly so that you can check their fluency and understanding.
- Practise number bonds and number facts to 5, 10 and 20.
- Secure doubles and near doubles to 20, then move on to the 2, 5 and 10 times tables. (*TT Rock Stars and Hit the Button are excellent resources for this.*)
- Support good handwriting habits and encourage neat presentation in all work completed at home.



How you can help

KS1 Bags

Please children bring their belongings to school in their book bag only, with no more than one small keyring attached.

If your child attends a sports club and needs a change of clothing, please bring their sports kit in a small rucksack.

Pencil Cases

Pencil cases should not be brought into school, except by Year 6 pupils.

Change of Clothes

Please can all children keep a change of clothes in school. These do not need to be uniform but maybe a plain set of joggers/leggings, underwear, socks and a plain t-shirt if possible. This will mean that your child has a spare set of their own clothes to change into if they have an accident or get wet or muddy during OPAL play.



How you can help

Wellies

Please can all children have a pair of wellies in school for their outdoor learning/ forest session. Our Forest Session is on a Monday.

Concentration Aids

Concentration aids (fidgets) may only be brought into school with the agreement of either the SEND team or the class teacher.

Any approved concentration aid must:

Be small enough to fit comfortably in the pupil's palm.

Be non-liquid based.

Be used appropriately to support concentration and learning

Enrichment



- School trip – Wilderness Foundation 18.5.27
- Nativity Play
- Class Assemblies & Parent/carers lunch



If you have a concern or worry

- Speak to Mrs Moore or Mrs Beecham first – mornings are usually very busy so ideally this can be at the end of the day, or make an appointment.
- Something urgent? Contact the office or catch Mrs Brooks on the gate.

