

Great Waltham C of E Primary School



Let Our Light Shine

Class Europe Curriculum overview Spring Term, 2021

(please note planning can be subject to change)

English

Non- Fiction – Non Chronological Reports

The children will use information books to research other areas of the curriculum and explore and use the features of non-chronological reports. During reading comprehension exercises the children will read and discuss a wider range of worldwide topical areas, whilst developing core skills in this area.

Fiction - The children will continue to engage with stories and poems linked to other areas of the curriculum, using 'Talk for Writing' strategies to help them sequence, retell and adapt some of these orally and in writing.

GPS – The children will continue to refresh their understanding of nouns, adjectives, verbs, adverbs, pronouns, conjunctions and correct use of a range of punctuation. They will be introduced to prepositions.

History/Geography

The Mayans

Using maps and atlases the children will locate where the Maya lived on a world map and the modern day countries and cities that are there now. They will use a variety of sources to piece together what life was like for the Maya, investigating how and when Europeans encountered the Mayan civilisation and how we know about their way of life. They will explore how Mayan society was organised, what the Maya believed in, their achievements and finally the reasons behind the decline of the Mayan civilisation.

Rainforests

The children will explore where rainforests are in the world and locate them on a world map. They will learn about the four main layers of vegetation, use charts and graphs to explore the climate of tropical rainforests, how the rainforests are under threat and the actions that we can take to help save them.

MFL

French -Rigalo – Our Class

Music

Charanga – Led by Mrs Welch

Maths

Multiplication and Division

Y3 - Count from 0 in multiples of 4, 8, 50 and 100

Recall and use multiplication and division facts for the 3, 4 and 8 times tables, write and calculate mathematical statements for multiplication, including for two-digit numbers times one-digit numbers, using mental strategies as well as progressing to formal written methods.

Y4 - Recall and use multiplication and division facts for multiplication tables up to 12×12 .

Y3/4 - Length, Perimeter and Area

Measure, compare, add and subtract: lengths (m/cm/mm).

Measure the perimeter of simple 2D shapes.

Y4 - Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

Y3/4 - Fractions

The Mayans and Rainforests

PSHE

This will be taught through three main themes- **Health and Well-being, Relationships** and **Living in the Wider World**.
Lifelong Learning Values – ASPIRE -During this term we will be focusing on aspiration and strength.

Growth Mindset – this recognises that everyone's intellectual ability can always be further developed and helps the children to take on a positive approach to new challenges recognising that mistakes are part of the learning process.

ART/DT

The children will develop their sketching and painting skills by drawing and painting animals and plants from rainforests, focusing on the work of Rousseau.
Explore the mask of Lord Pakal and recreate Mayan masks.

All learning will be adapted sensitively to match individual /group needs.

Computing

Programming/Coding - Children will explore and create a database.

Using technology - Pupils will use Paint, Word and PowerPoint to communicate ideas and simulation programs linked to other areas of their learning.

Online safety- The children will continue to revisit and build on their understanding of how to stay safe when working or playing on line.

Research – Children will use the computers and iPads to research other areas of the curriculum.

Science

(Science will be taught in year groups)

Y3- Rocks , Soils and Fossils –In this unit, the children will discover the different types of rocks and how they are formed, compare and group rocks based on appearance and simple properties and learn how fossils are formed. They will also learn about the contribution of Mary Anning to the field of palaeontology. The children will explore how soil is formed and then investigate the permeability of different types of soil.

Y3- Plants The children will investigate the different parts of a plant and their purpose, explore what plants need to grow well and the different stages of a lifecycle of a flowering plant. As part of their topic work they will also identify, describe and group different types of plants and animals found in a rainforest

Y4 – Changing States

Year 4 will be exploring living things and their habitats followed by solids, liquids and gases.

PE

PE will be on a Thursday and a Friday. Children should come to school in their PE kit. **They will need to keep a spare pair of shoes/trainers (clearly named), in school to change in to if their PE trainers get muddy.** Children should not wear earrings to school on PE days if they are unable to remove them unaided. Please ensure they have a named water bottle.

RE

We will be following the Essex ExploRE scheme of work for RE at Key Stage 2.

Sikhism

Christianity – The last week of Jesus' life