

Personal Social Emotional Development (PSED)

I recognise that I am valuable and unique individual.
I understand how to build constructive and respectful relationships.
I can identify and moderate my own feelings socially and emotionally.
I give focused attention to what the teacher says.
I know that we have rules at school that we must follow.
I know who to talk to if we do not feel safe.
I know right from wrong.
I recognise that we are accountable for our actions.
I understand we must work together as a team when it is necessary.
I respect differences between different people and their beliefs in our community, in this country and all around the world.
I manage own basic hygiene and personal needs.

"Marvellous Me" Topic Web Autumn 1 2021

Physical Development (PD)

I will develop the skills I need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene
I will explore different ways of moving.
I will develop skills to negotiate space successfully when playing racing and chasing games with other children.
I will learn to adjusting speed or change direction to avoid obstacles.
I will develop fine motor skills- holding pencil correctly, using scissors etc.

Communication and Language (CL)

I will understand how to listen carefully and why listening is important.
I will engage in story times.
I will listen attentively and respond to what I hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Understanding the World (UW)

I will talk about members of their immediate family and community.
I will talk about the lives of people around them and their roles in society.
I will name and describe people who are familiar to them.
I will know some similarities and differences between in the past and now.
I will make comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Expressive Arts & Design (EAD)

I will develop storylines in play.
I will sing in a group increasingly matching the pitch and following the melody (Harvest).
I will begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
I will be listening and responding to different styles of music

Mathematics (M)

I will be classifying, matching, comparing and ordering objects and numbers.
I will be building understanding about time, using everyday language to talk about events and their duration.
I will be able to identify patterns.
I will be able to count to 10.
I will be exploring the characteristics of shapes and objects and using mathematical language when describing.

Literacy (L)

I will be learning to recognise and write my name.
I will read individual letters by saying the sounds for them.
I will demonstrate understanding of what has been read to me by retelling stories and narratives using my own words and recently introduced vocabulary.
To anticipate (where appropriate) key events in stories.
I will use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.