

## Key Stage 1 Cycle Map 2

	Autumn 1	Autumn 2 Christmas Performance	Spring 1	Spring 2 Infant Music Festival	Summer 1	Summer 2
Topic Title	<b>Footsteps In The Past</b>	<b>It's A Celebration!</b>	<b>Fire Fire</b>		<b>Beside The Seaside</b>	
English	<p><i>Y1 phonics/handwriting</i>  <i>Y1 writing/grammar</i>                      Y1 Describe a picture (take one picture)                      Y1 Write a caption                      Y1 Retell a story (Dogger)                      Y1 Narrative                      Y1 Describe a character (Pinocchio)                      Y1 Acrostic poems (Harvest)                      Y1 Instruction writing (puppet)                      Y1 Letter writing (Christmas)                      Y1 Introduction to plays (Christmas performance)</p> <p><i>Y2 phonics/spellings/handwriting</i>  <i>Y2 writing/grammar</i>  <i>Y2 guided reading and comprehension</i>                      Y2 Stories with familiar settings/ film (Toy Story)                      Y2 Postcards and letters                      Y2 Poetry (Magic Box, Bonfire Night)                      Y2 Stories by same author (Owl Babies and Farmer Duck)                      Y2 Information texts (CC Science)                      Y2 Introduction to plays (Christmas performance)</p>	<p><i>Y1 phonics/handwriting /spellings</i>  <i>Y1 writing/grammar</i>                      Y1 Real life story                      Y1 Diary entry                      Y1 Senses poem                      Y1 Non-chronological report (fact page)                      Y1 Retelling (traditional tales)                      Y1 Character description (traditional tales)                      Y1 Setting description (traditional tales)</p> <p><i>Y2 phonics/spellings/handwriting</i>  <i>Y2 writing/grammar</i>  <i>Y2 guided reading and comprehension</i>                      Y2 Real life story (Toby and the Great Fire)                      Y2 Diary entries (Toby and the Great Fire of London)                      Y2 Non-chronological reports (Great Fire of London)                      Y2 Poetry (Great Fire of London)                      Y2 Traditional tales (Little Red Riding Hood)                      Y2 Introduction to plays (IMF)</p>	<p><i>Y1 phonics/handwriting /spellings</i>  <i>Y1 writing/grammar</i>                      Y1 Postcards                      Y1 Letters (pirates)                      Y1 Setting descriptions (seaside)                      Y1 Fact page (Seaside)                      Y1 Narrative                      Y1 Instructions (plants)</p> <p><i>Y2 phonics/spellings/handwriting</i>  <i>Y2 writing/grammar</i>  <i>Y2 guided reading and comprehension</i>                      Y2 Persuasive writing (The Day the Crayons Quit)                      Y2 Narrative (The Lighthouse Keepers Lunch)                      Y2 Instructions (The Lighthouse Keepers Lunch)                      Y2 Descriptive writing (The Rainbow Fish)                      Y2 Poetry (sea mythology, Hamilton Trust)                      Y2 Letters in a bottle (fantasy islands, Hamilton Trust)</p>			
Maths	<p>Y1 Place value (within 10)                      Y1 Addition and subtraction (within 10)                      Y1 Shape                      Y1 Place value (within 20)</p> <p>Y2 Place value                      Y2 Addition and subtraction                      Y2 Money</p>	<p>Y1 Addition and subtraction (within 20)                      Y1 Place value (within 50)                      Y1 Measurement – Height and length                      Y1 Measurement – Weight and volume</p> <p>Y2 Multiplication and division                      Y2 Statistics                      Y2 Shape                      Y2 Fractions</p>	<p>Y1 Multiplication and division                      Y1 Fractions                      Y1 Position and direction                      Y1 Place value (within 100)                      Y1 Money                      Y1 Time</p> <p>Y2 Length and height                      Y2 Position and direction                      Y2 Time                      Y2 Capacity and measurement</p>			
Science	Animals, including humans		Use of everyday materials		Plants / Living things and their habitats	
	<p>Y1 - Using our senses                      Y1 – Seasons / Weather                      Y2 - Growing up                      Y2 - Take Care</p>		<p>Y1 - Everyday materials                      Y1 – Seasons / Weather                      Y2 - Materials - Shaping Up                      Y2 - Materials - Good Choices</p>		<p>Y1 - Plant detectives                      Y1 - Animal antics                      Y2 - What's in your habitat?                      Y2 -The apprentice gardener</p>	
Computing	<p>Y1 – Paint                      Y2 - The Internet and Online Safety</p>	<p>Y1 – Coding Espresso                      Y2 -Word Processing and Typing skills</p>	<p>Y1 – Online safety                      Y2 – Coding Espresso</p>	<p>Y1 – Digital literacy                      Y2 - Presentations</p>	<p>Y1 – Coding Espresso                      Y2 – Coding Espresso</p>	<p>Y1 – Typing skills                      Y2 – Computer Art and Paint</p>

<b>History</b>	Changes within living memory  <i>Toys from the past</i> <i>Childhood crazes</i> <i>Homes</i> <i>Schools</i> <i>Clothes</i> <i>Entertainment</i>	Harvest Bonfire Night Remembrance Day Diwali Advent Christmas	Events beyond living memory that are significant nationally Significant historical events, people and places in their own locality.  <i>The Great Fire of London</i>	Significant historical events, people and places in their own locality.  <i>Old and new seaside comparisons</i>		
<b>Geography</b>			Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.  <i>Where is London?</i>	Key human and physical features Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.  <i>Seas and coasts</i>		
<b>Art</b>	Y1 – Colour Y2 – Colour		Y1 – Materials Y2 – Materials		Y1 - Collage Y2 - Collage	
<b>DT</b>		Y1 - Textiles Y2 – Textiles		Y1 – 3D Y2 - 3D		Y1 – Food Y2 – Food
<b>Music</b> Charanga Music Scheme	Y1 – Hey You! Y2 - Hands Feet Heart	Christmas Production	Y1 – In the Groove Y2 - Ukuleles Infant Music Festival	Y1 – In the Groove Y2 - I wanna play in a band	Y1 – Round and Round Y2 - Zootime	Y1 – Your Imagination Y2 - Friendship song
<b>PE</b>	Y1 – Ball skills Y2 - Ball Skills	Y1 - Dance Y2 - Dance (AND KS1 Production Rehearsals)	Y1 – Gymnastics Y2 - Gymnastics	Y1 – Netball Y2 – Dance (AND Infant Music Festival)	Y1 – Athletics Y2 - Athletics (Sports Day preparation)	Y1 – Outdoor and adventure Y2 - Rounder’s
<b>PSHE</b>	Y1 – Rules and responsibilities Y2 – Rules, Online safety  Life Long Values – <b>Aspiration</b>	Y1 – Money, Enterprise Week Y2 – Money, Enterprise Week  Life Long Values - <b>Strength</b> (Friendship Week)	Y1 – Online Safety, Friendship Y2 – Friendship  Life Long Values- <b>Perseverance</b>	Y1 – RSE Y2 – RSE  Life Long Values- <b>Integrity</b>	Y1 – The environment, Feelings Y2 – The environment, Feelings  Life Long Values- <b>Responsibility</b>	Y1 – Keeping healthy Y2 – Keeping healthy, Transition to Y3  Life Long Values- <b>Empathy</b>
<b>RE Y1/2</b> (Y2 of 2 Year cycle)	Essex Scheme of Work: <b>Special Places</b>		Essex Scheme of Work: <b>Special Words and Stories</b>		Essex Scheme of Work: <b>Special Ways of Living</b>	

Cycle Map 1 is under review