# **Great Waltham C of E Primary School**



Let Our Light Shine

Class Europe Curriculum overview Spring Term,

**2022** (please note planning can be subject to change)

# **English**

**Grammar, Punctuation and Spellings** – The children will revisit and continue to build on their understanding of word classes, spelling patterns and expand their range of punctuation to include inverted commas.

#### Narrative – Escape from Pompeii – Christina Balit

**Non-Fiction texts** – The children will continue to read, discuss and write a range of non-fiction texts linked to our topic work and use some of the features identified in their own writing, for example headings and subheadings to organise information.

**Poetry** – Children will read, discuss and perform poetry.

**Reading** - During weekly reading comprehension lessons the children will read and discuss a wider range of worldwide topical areas, whilst developing core skills in this area. They will continue to participate in whole class reciprocal reading sessions aimed at developing their predicting, questioning, clarifying and summarising skills.

# Geography

**Extreme Earth** - This unit will introduce the children to some of the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.

#### RE

We will be following the Essex Explore scheme of work for RE at Key Stage 2. This term, our RE focus is on 'Hinduism'. and Christianity.

Music

Spring 2 - Charanga - Led

by Mrs Welch Ukulele

ART/DT
Art - To explore and recreate
Hokusai's 'Great Wave'.

DT activities linked to Easter.

### **Maths**

#### **Multiplication and Division**

Y3 - Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

**Y4** -Recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ .

*Count in multiples of 6, 7, 9. 25 and 1000* 

**Y3/4** – Multiplying by 0, 1 and 10 **Y4** – by 100 **Measures** 

#### Y3/4 - Length, Perimeter and Area

Measure, compare, add and subtract: lengths (m/cm/mm). Measure the perimeter of simple 2D shapes.

**Y4** - Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

Y3/4 - Fractions



## PE



Net/ball games/Gymnastics /Dance.
PE will be on a Thursday and a Friday. Children should come to school in their PE kit. They will need to keep a spare pair of shoes/trainers (clearly named), in school to change in to if their PE trainers get muddy. Children should not wear earrings to school on PE days if they are unable to remove them unaided. Please ensure they have a named water bottle.

#### MFI.

French -Rigolo -**En classe** Spring 1 with Mrs Welch

# Computing

Programming/Coding - Children will continue to develop their programming skills by creating programs that execute by following clear instructions. (With Mrs Green) Using technology - Pupils will use Paint, Word and PowerPoint to communicate ideas.

**Research** – Children will use the computers and iPads to research other areas of the curriculum.

**Online safety-** The children will continue to revisit and build on their understanding of how to stay safe when working or playing online.

#### Science

(Science will be taught in year groups)

#### **Y3- Rocks and Soils**

In this unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.

**Y3 - Plants** – The children will explore and name different parts of plants, what plants need to grow well and the different stages of a lifecycle of a flowering plant.

**Y4 - Changing States/Animals Including Humans**Year 4 will be exploring solids, liquids and gases and then the digestive system and types of teeth in humans.

## **PSHE**

This will be taught through three main themes-Health and Well-being, Relationships and Living in the Wider World.

**Lifelong Learning Values – ASPIRE** -During this term we will be focusing on **Perseverance** and **Integrity**.

**Growth Mindset** – this recognises that everyone's intellectual ability can always be further developed and helps the children to take on a positive approach to new challenges.

All subjects/lessons will be adapted sensitively to match individual /group needs.