



## Reading at Great Waltham C of E Primary School with Progression Document

We aim for our pupils to have a secure knowledge of comprehension and word reading. The children have weekly taught comprehension lessons through high quality text and discussion with adults and peers. All pupils are encouraged to read widely for pleasure as well as a means of boosting their learning and subject knowledge.

In the teaching of early reading we follow a systematic synthetic approach through our carefully chosen Government approved phonics program- 'Anima Phonics'. Our children are taught to children to decode words. They are able to look at each grapheme and say each corresponding phoneme in turn. They can then blend the phonemes to say the whole word.

As our children move through the school, they follow a progressive series of reading levels offering rigor and challenge alongside pleasure and a developing curiosity about books.

It is important for our children to achieve both accuracy and fluency in decoding so they gain open access to the whole curriculum to support their learning and gain pleasure and joy from their reading materials.

Reading in EYFS	Top Ten Reads, Phonically decodable books
Reading in KS1	Top Ten Reads, Phonically decodable books ,free reader books
Reading in KS2	Top Ten Reads, Phonically decodable books(if needed)banded books, free reader books,