

## Key Stage 1 Cycle Map 2

	Autumn 1	Autumn 2 Christmas Performance	Spring 1	Spring 2 Infant Music Festival	Summer 1	Summer 2
Topic Title	<b>Footsteps In The Past</b>		<b>Fire Fire</b>		<b>Beside The Seaside</b>	
<b>English</b>	<p><i>Y1 phonics/spellings/handwriting</i>  <i>Y1 writing/grammar</i>  <i>Y1 whole class reading</i>            Y1 Narrative (Dogger)            Y1 Traditional Tales (Pinocchio)            Y1 Senses Poems (CC Science Seasons)            Y1 Talk For Writing (Lost and Found)            Y1 Fact Page (penguins)            Y1 Introduction to plays (Christmas performance)</p> <p><i>Y2 phonics/spellings/handwriting</i>  <i>Y2 writing/grammar</i>  <i>Y2 reading comprehension</i>            Y2 Stories with familiar settings/ film (Toy Story)            Y2 Postcards and letters            Y2 Poetry (Magic Box, Harvest)            Y2 Stories by same author (Owl Babies and Farmer Duck)            Y2 Information texts (CC Science)            Y2 Introduction to plays (Christmas performance)</p>		<p><i>Y1 phonics/spellings/handwriting</i>  <i>Y1 writing/grammar</i>  <i>Y1 whole class reading</i>            Y1 Traditional Tales (Three Little Pigs)            Y1 Setting and Character Descriptions            Y1 Diary entries            Y1 Real life story (Toby and the Great Fire of London)            Y1 Recounts            Y1 Acrostic Poems (Easter)</p> <p><i>Y2 phonics/spellings/handwriting</i>  <i>Y2 writing/grammar</i>  <i>Y2 reading comprehension</i>            Y2 Real life story (Toby and the Great Fire)            Y2 Diary entries (Toby and the Great Fire of London)            Y2 Non-chronological reports (Great Fire of London)            Y2 Poetry (Great Fire of London)            Y2 Traditional tales (Little Red Riding Hood)            Y2 Recounts            Y2 Introduction to plays (IMF)</p>		<p><i>Y1 phonics/spellings/handwriting</i>  <i>Y1 writing/grammar</i>  <i>Y1 whole class reading</i>            Y1 Narrative (The Pirate Next Door)            Y1 Letters (The Pirate Next Door)            Y1 Setting descriptions (seaside)            Y1 Narrative (The Lighthouse Keepers Lunch)            Y1 Instructions (plants)            Y1 Fact page (Southend-On-Sea)            Y1 Recounts</p> <p><i>Y2 phonics/spellings/handwriting</i>  <i>Y2 writing/grammar</i>  <i>Y2 reading comprehension</i>            Y2 Persuasive writing (The Day the Crayons Quit)            Y2 Narrative (The Lighthouse Keepers Lunch)            Y2 Leaflets (Southend-On-Sea)            Y2 Traditional tales (Jack and the Beanstalk)            Y2 Instructions (Jack and the Beanstalk)            Y2 Poetry (Seaside)            Y2 Recounts</p>	
<b>Maths</b>	<p>Y1 Place value (within 10)            Y1 Addition and subtraction (within 10)            Y1 Shape            Y1 Place value (within 20)</p> <p>Y2 Place value            Y2 Addition and subtraction            Y2 Money</p>		<p>Y1 Addition and subtraction (within 20)            Y1 Place value (within 50)            Y1 Measurement – Height and length            Y1 Measurement – Weight and volume</p> <p>Y2 Multiplication and division            Y2 Statistics            Y2 Shape            Y2 Fractions</p>		<p>Y1 Multiplication and division            Y1 Fractions            Y1 Position and direction            Y1 Place value (within 100)            Y1 Money            Y1 Time</p> <p>Y2 Length and height            Y2 Position and direction            Y2 Time            Y2 Capacity and measurement</p>	
<b>Science</b>	Animals, including humans		Use of everyday materials		Plants / Living things and their habitats	
	<p>Y1 - Using our senses            Y1 – Seasons / Weather            Y2 - Growing up            Y2 - Take Care</p>		<p>Y1 - Everyday materials            Y1 – Seasons / Weather            Y2 - Materials - Shaping Up            Y2 - Materials - Good Choices</p>		<p>Y1 - Plant detectives            Y1 - Animal antics            Y2 - What's in your habitat?            Y2 -The apprentice gardener</p>	

<b>Computing</b>	Y1 – Paint Y2 - The Internet and Online Safety	Y1 – Coding Espresso Y2 -Word Processing and Typing skills	Y1 – Online safety Y2 – Coding Espresso	Y1 – Digital literacy Y2 - Presentations	Y1 – Coding Espresso Y2 – Coding Espresso	Y1 – Typing skills Y2 – Computer Art and Paint
<b>History</b>	Changes within living memory.  <i>Toys from the past</i> <i>Childhood crazes</i> <i>Homes</i> <i>Schools</i> <i>Clothes</i> <i>Entertainment</i> <i>(Similarity and difference, sources and evidence).</i>		Events beyond living memory that are significant nationally Significant historical events, people and places in their own locality.  <i>The Great Fire of London</i> <i>(Cause, consequence, change and continuity, similarity and difference, historical significance, sources and evidence).</i>		Significant historical events, people and places in their own locality.  <i>Old and new seaside comparisons</i> <i>(Change and continuity, similarity and difference, sources and evidence).</i>	
<b>Geography</b>	<i>Geographical skills and fieldwork:</i> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.  <i>Local area study of Great Waltham</i> <i>(Place, space, scale, physical and human processes).</i>		<i>Locational Knowledge:</i> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <i>Geographical skills and fieldwork:</i> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use simple compass directions and locational and directional language to describe the location of features and routes on a map.  <i>Where is London?</i> <i>(Place, space, physical and human processes, cultural understanding and diversity).</i>		<i>Locational Knowledge:</i> Name and locate the world’s seven continents and five oceans. <i>Place Knowledge:</i> Understand geographical similarities and differences of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <i>Human and physical geography:</i> Identify seasonal and daily weather patterns in the United Kingdom and in hot and cold areas of the world. Key human and physical features. <i>Geographical skills and fieldwork:</i> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.  <i>Seas and coasts</i> <i>(Place, space, scale, interdependence, physical and human processes, environmental interaction and sustainable development, cultural understanding and diversity).</i>	
<b>Art</b>	Horticultural Show Observational Drawing <i>Shirley Hughes (Dogger)</i>		Collage Printing <u><i>Verschuer</i></u>		Seascapes <i>Lowry</i> Sculpture	
<b>DT</b>		Textiles Focus: How to shape and join textiles Outcome: Design and make a puppet		Structures and Mechanisms Focus: Explore and use mechanisms – wheels and axles Outcome: Design and make a fire engine		Food Focus: Where food comes from/ healthy and varied diet Outcome: Design and make a vegetable boat
<b>Music</b> Charanga Music Scheme	Y1 – Hey You! Y2 - Hands Feet Heart	Christmas Production	Y1 – In the Groove Y2 - Ukuleles Infant Music Festival	Y1 – In the Groove Y2 - I wanna play in a band	Y1 – Round and Round Y2 - Zootime	Y1 – Your Imagination Y2 - Friendship song
<b>PE</b>	Y1 – Ball skills Y2 - Ball Skills	Y1 - Dance Y2 - Dance	Y1 – Gymnastics Y2 - Gymnastics	Y1 – Tennis Y2 – Tennis	Y1 – Athletics Y2 - Athletics	Y1 – Rounders Y2 - Swimming

		(AND KS1 Production Rehearsals)			(Sports Day preparation)	
<b>PSHE</b>	Living in the Wider World  Life Long Values – <b>Aspiration</b>	Living in the Wider World (Enterprise Week, Friendship Week)  Life Long Values - <b>Strength</b>	Relationships (Wellbeing Week, Safer Internet Day)  Life Long Values- <b>Perseverance</b>	Relationships (RSE)  Life Long Values- <b>Integrity</b>	Health and Wellbeing  Life Long Values- <b>Responsibility</b>	Health and Wellbeing Transition to new class (Healthy Eating Week, Sports Week)  Life Long Values- <b>Empathy</b>
<b>RE Y1/2 (Y2 of 2 Year cycle)</b>	Essex Scheme of Work: <b>Special Places</b>		Essex Scheme of Work: <b>Special Words and Stories</b>		Essex Scheme of Work: <b>Special Ways of Living</b>	