

## Key Stage 1 Cycle Map 1

	Autumn 1	Autumn 2 Christmas Performance	Spring 1	Spring 2 Infant Music Festival	Summer 1	Summer 2
<b>Topic Title</b>	<b>Special People</b>		<b>Happily Ever After</b>		<b>Sensational Safari</b>	
<b>English</b>	<p><i>Y1 phonics/spellings/handwriting</i>  <i>Y1 writing/grammar</i>  <i>Y1 whole class reading</i>            Y1 Narrative (Dogger)            Y1 Traditional Tales (Pinocchio)            Y1 Senses Poems (CC Science Seasons)            Y1 Talk For Writing (Lost and Found)            Y1 Fact Page (Florence Nightingale)            Y1 Introduction to plays (Christmas performance)</p> <p><i>Y2 phonics/spellings/handwriting</i>  <i>Y2 writing/grammar</i>  <i>Y2 reading comprehension</i>            Y2 Narrative (Traction Man)            Y2 Postcards and letters            Y2 Poetry (Magic Box, Harvest)            Y2 Narrative (The Owl Who Was Afraid Of The Dark)            Y2 Information texts (CC Science)            Y2 Introduction to plays (Christmas performance)</p>		<p><i>Y1 phonics/spellings/handwriting</i>  <i>Y1 writing/grammar</i>  <i>Y1 whole class reading</i>            Y1 Traditional Tales (The Princess and the Pea)            Y1 Invitation to a Banquet            Y1 Instructions (How to catch a dragon)            Y1 Narrative (The Way Back Home)            Y1 Recounts            Y1 Acrostic Poems (Easter)</p> <p><i>Y2 phonics/spellings/handwriting</i>  <i>Y2 writing/grammar</i>  <i>Y2 reading comprehension</i>            Y2 Narrative (The Paper Bag Princess)            Y2 Instructions (How to catch a dragon)            Y2 Poetry (Dragons)            Y2 Non-Chronological Report (Castles)            Y2 Traditional Tales (Little Red Riding Hood)            Y2 Recounts            Y2 Introduction to plays (IMF)</p>		<p><i>Y1 phonics/spellings/handwriting</i>  <i>Y1 writing/grammar</i>  <i>Y1 whole class reading</i>            Y1 Narrative (Handa's Surprise)            Y1 Travel Journals (On Safari)            Y1 Talk For Writing (Where The Wild Things Are)            Y1 Instructions (plants)            Y1 Poetry (African Animals)            Y1 Fact page (Kenya)</p> <p><i>Y2 phonics/spellings/handwriting</i>  <i>Y2 writing/grammar</i>  <i>Y2 reading comprehension</i>            Y2 Persuasive writing (The Day the Crayons Quit)            Y2 Narrative (Handa's Surprise)            Y2 Poetry (African Animals)            Y2 Traditional tales (Jack and the Beanstalk)            Y2 Instructions (Jack and the Beanstalk)            Y2 Leaflets (Kenya)            Y2 Film (The Lion King)</p>	
<b>Maths</b>	<p>Y1 Place value (within 10)            Y1 Addition and subtraction (within 10)            Y1 Shape</p> <p>Y2 Place value            Y2 Addition and subtraction            Y2 Shape</p>		<p>Y1 Place value (within 20)            Y1 Addition and subtraction (within 20)            Y1 Place value (within 50)            Y1 Measurement – Height and length            Y1 Measurement – Mass and volume</p> <p>Y2 Money            Y2 Multiplication and division            Y2 Length and height            Y2 Mass, capacity and temperature</p>		<p>Y1 Multiplication and division            Y1 Fractions            Y1 Position and direction            Y1 Place value (within 100)            Y1 Money            Y1 Time</p> <p>Y2 Fractions            Y2 Time            Y2 Statistics            Y2 Position and direction</p>	
<b>Science</b>	<p>Animals, including humans            Y1 - Using our senses            Y1 – Seasons / Weather            Y2 - Growing up            Y2 - Take Care</p>		<p>Use of everyday materials            Y1 - Everyday materials            Y1 – Seasons / Weather            Y2 - Materials - Shaping Up            Y2 - Materials - Good Choices</p>		<p>Plants / Living things and their habitats            Y1 - Plant detectives            Y1 - Animal antics            Y2 - What's in your habitat?            Y2 -The apprentice gardener</p>	
<b>Computing</b>	<p>Y1 – Technology Around Us            Y2 – Information Technology Around Us</p>	<p>Y1 – Digital Painting            Y2 – Digital Photography</p>	<p>Y1 – Moving A Robot            Y2 – Robot Algorithms</p>	<p>Y1 – Grouping Data            Y2 – Pictograms</p>	<p>Y1 – Digital Writing            Y2 – Making Music</p>	<p>Y1 – Programming Animations            Y2 – Programming Quizzes</p>

<b>History</b>	The lives of significant individuals in the past who have contributed to national and international achievements.  <i>Significant people: Mary Seacole, Florence Nightingale and Edith Cavell (Change and continuity, Similarity and difference, Historical significance, Sources and evidence).</i>		Significant historical events, people and places in their own locality.  <i>Castles, Trip to Hedingham Castle (Cause, Consequence, Change and continuity, Sources and evidence)</i>			
<b>Geography</b>			<i>Locational knowledge:</i> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <i>Human and physical geography:</i> Key human and physical features. <i>Geographical skills and fieldwork:</i> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise simple map; and use and construct basic symbols in a key.  <i>Castles, Trip to Hedingham Castle (Place, space, scale, interdependence, physical and human processes).</i>	<i>Locational knowledge:</i> Name and locate the world's seven continents and five oceans. <i>Place knowledge:</i> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <i>Human and physical geography:</i> Identify seasonal and daily weather patterns in the United Kingdom and in hot and cold areas of the world. <i>Geographical skills and fieldwork:</i> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.  <i>Kenya (Place, space, scale, interdependence, physical and human processes, environmental interaction and sustainable development).</i>		
<b>Art</b>	Horticultural Show Portraits Collage <i>De Vinci Andy Warhol</i>		Landscape drawing <i>Bellotto</i> Printing		African patterns Sculpture (African water jars) <i>Maasai culture</i>	
<b>DT</b>		Textiles Focus: How to shape and join textiles Outcome: Design and make a Christmas decoration		Structures and Mechanisms Focus: Explore and use mechanisms – levers and bridges Outcome: Design and make a castle		Food Focus: Where food comes from/ healthy and varied diet Outcome: Design and make a fruit kebab
<b>Music</b> Charanga Music Scheme	Y1 – Hey You! Y2 - Hands Feet Heart	Christmas Production	Y1 – In the Groove Y2 - Ukuleles Infant Music Festival	Y1 – In the Groove Y2 - I wanna play in a band	Y1 – Round and Round Y2 - Zootime	Y1 – Your Imagination Y2 - Friendship song
<b>PE</b>	Y1 – Ball skills and multiskills/circuits Y2 - Ball skills and multiskills/circuits	Y1 – Dance and rugby Y2 – Dance and rugby (AND KS1 Production Rehearsals)	Y1 – Gymnastics and football Y2 - Gymnastics and football	Y1 – Tennis and basketball Y2 – Tennis and basketball	Y1 – Athletics Y2 - Athletics and rounders (Sports Day preparation)	Y1 – Games and 3 tees cricket Y2 - 3 tees cricket and swimming

<b>PSHE</b>	Living in the Wider World  Life Long Values – <b>Aspiration</b>	Living in the Wider World (Enterprise Week, Friendship Week)  Life Long Values - <b>Strength</b>	Relationships (Wellbeing Week, Safer Internet Day)  Life Long Values- <b>Perseverance</b>	Relationships (RSE)  Life Long Values- <b>Integrity</b>	Health and Wellbeing  Life Long Values- <b>Responsibility</b>	Health and Wellbeing Transition to new class (Healthy Eating Week, Sports Week)  Life Long Values- <b>Empathy</b>
<b>RE</b>	Y1 - Why is light an important symbol for many religious believers?  Y2 - What do Christians believe God is like?	Y1 - Why might people tell this story?  Y2 - Why does Christmas matter to Christians?	Y1 - What is good, what is bad?  Y2 - How do people decide what is right and wrong?	Y1 - What questions do religious stories make us ask?  Y2 – What is puzzling about the world of religion and belief?	Y1 - How do festivals and celebrations bring people together?  Y2 - How do worship gatherings /ceremonies give Sikhs a sense of identity and belonging?	Y1 - What happens in the daily life of a Christian/ Muslim?  Y2 - What does it mean to be a part of a religious family?