

Great Waltham C of E Primary School



Let Our Light Shine

Class Europe Curriculum overview Spring Term, 2023 (please note planning can be subject to change)

English

Explanation Texts - The Street Beneath My Feet by Charlotte Guillain and Yuvala Zommer - The children will explore the features of an explanation text, develop their sentence structure and vocabulary choices before writing their own explanation text.

Non-Fiction texts – The children will use a wide range of information texts linked to other areas of the curriculum.

Grammar, Punctuation and Spellings – The children will revisit and continue to build on their understanding of word classes, spelling patterns and expand their range of punctuation to include inverted commas.

Reading - During reading comprehension lessons and whole class reciprocal reading sessions, the children will read and discuss a wider range of worldwide topical areas, whilst developing core skills in this area.

Geography

Rivers – The children will learn how rivers are formed and name some of the key features of a river.

The U.K. - In this unit, children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties.

RE – Islam and Christianity

Our RE lessons are based on the new Essex Agreed Syllabus for Religious Education. The syllabus promotes a multi-disciplinary study of religion and worldviews, developing children's knowledge and curiosity about the world in which they live. The questions we will be considering this term are:

What is the difference between believing and knowing?

Can kindness and love change the world?

Computing

Using technology – The children will use the computers to communicate and present their learning from across the curriculum.

Research – The children will use the computers and iPads to research other areas of the curriculum.

Online safety- Online Relationships/Online Bullying -The children will continue to revisit and build on their understanding of how to stay safe when working or playing online.

Programming- Sequencing in Sounds - This unit explores the concept of sequencing in programming using Scratch. (Led by Mrs Green)

Data Information - Branching database - The children will develop their understanding of what a branching database is and how to create one. (Led by Mrs Green)

Maths

This term we will be focusing on the following mathematical areas in our daily lessons.

Multiplication and Division

Measures – Length and Perimeter

Fractions

Y3 Mass and Capacity

Y4 - Decimals

Science

(Science will be taught in year groups)

Y3- Rocks and Soils

In this unit, children will discover the different types of rocks and how they are formed. They will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and about the contribution of Mary Anning to the field of palaeontology. Children will learn about how soil is formed. Throughout the unit the children will continue to develop their scientific enquiry skills through making careful observations, carrying out practical investigations and discussing and recording their results and data in different ways.

Y4 – Changing States/Animals Including Humans

Year 4 will be exploring solids, liquids and gases and then the digestive system and types of teeth in humans.



PE

Net/ball games/Gymnastics /Dance.

PE will be on a Thursday and a Friday. Children should come to school in their PE kit. Children should not wear earrings to school on PE days if they are unable to remove them unaided. Please ensure they have a named water bottle.



Music

Spring 2 - Charanga –
Led by Mrs Welch -
Ukulele

ART/DT

Art – River Art
DT – To design and make a photo frame

MFL- French

Rigolo –En classe
Spring 1 with Mrs Welch

PSHE/RSE

This will be taught through three main themes- *Health and Well-being, Relationships and Living in the Wider World.*

Lifelong Learning Values – Perseverance and Integrity

Growth Mindset – this recognises that everyone's intellectual ability can always be further developed and helps the children to take on a positive approach to new challenges.

All subjects/lessons will be adapted sensitively to match individual /group needs.