

Great Waltham C of E Primary School
Class Europe Curriculum overview Summer
Term, 2023 (please note planning can be subject to change)

English

GPS – To extend the range of sentences used by the addition of conjunctions, prepositions and adverbs to show time, place and cause. To develop the range and consistency of their use of punctuation within their own writing.

Narrative – The True Story of the Three Little Pigs

Non- Fiction the children will continue to a wide range of non-fiction texts linked to other areas of the curriculum.

Reading Comprehension– The children will continue to develop their reading comprehension skills by reading and listening to a wider range of narratives and non-narrative books during whole class reading sessions and through independent and guided reading comprehension lessons.



Geography

The children will locate Egypt on a map and find out about some of the geographical features of Egypt. They will investigate the geographical features of the River Nile and learn about its importance to farming and Egypt's history.

RE – Sikhism

Our RE lessons are based on the new Essex Agreed Syllabus for Religious Education. The syllabus promotes a multi-disciplinary study of religion and worldviews, developing children's knowledge and curiosity about the world in which they live. The questions we will be considering this term are:

What difference does being a Sikh make to daily life?

How do Sikhs express their beliefs in modern Britain?

Maths

Multiplication and Division

Y3 /4 – The children will continue to practise their tables and related division facts.

Y3/4 - Fractions

Y4 – Decimals

Y3 – Volume and Capacity- Measure, compare, add and subtract Kg and g, L and ml

Y3/4 – Money –Add and subtract £ and p and calculate change. Solve problems involving money.

Y3/4 – Time – To tell and write the time from both analogue and digital clocks, including those with Roman Numerals.

Y3/4 – Statistics – Interpret and present data using bar charts, pictograms and tables.

Y3/4 – Shape, Position, Direction and Movement – Identify angles as a property of shape, recognise horizontal and parallel lines, draw, make, describe and compare 2d and 3d shapes.

ART/DT

Egyptian Art/DT linked with our history topic.



The Ancient Egyptians

History – The Ancient Egyptians

This Ancient Egypt unit will teach the children about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

PSHE

This will be taught through three main themes- **Health and Well-being, Relationships and Living in the Wider World.**

ASPIRE - During this term, our Lifelong Learning Values we will be focusing on are **Responsibility** and **Empathy**.

A Growth Mind-set – this recognises that everyone's intellectual ability can always be further developed and helps the children to take on a positive approach to new challenges recognising that mistakes are part of the learning process.

Music

Charanga – Led by Mrs Welch

Computing

Using technology –The children will use the computers to communicate and present their learning from across the curriculum using PowerPoint, Word and Paint.

Desktop Publishing and Programming - Events and actions in programs – Led by Mrs Green

Online-safety - The children will continue to revisit and build on their understanding of how to stay safe when working or playing online. This term's focus is Health, wellbeing and lifestyle.

Research – Children will use the computers and iPads to research other areas of the curriculum.

Science

(Science will be taught in year groups)

Y3- Amazing Bodies!

The children will build on their knowledge of the human body by exploring the range and amounts of nutrients that humans need to consume and the role these play in keeping our bodies healthy. They will also learn that humans and other animals have skeletons and muscles for support, protection and movement.

Y3 - Plants – The children will explore and name different parts of plants, what plants need to grow well and the different stages of a lifecycle of a flowering plant.

Y4 – Habitats – The children will explore a variety of ways to identify, group, sort and classify living things. They will be introduced to the fact that environments are subject to human and natural changes which can impact on living things.

MFL

French -Rigolo



PE

Cricket / Athletics

The children will have 2 PE lessons each week. They should come to school in their PE kit. They will need to keep a spare pair of shoes/trainers (clearly named), in school to change in to if their PE trainers get muddy. Children should not wear earrings to school on PE days if they are unable to remove them unaided. Please ensure they have a named water bottle.

All subjects/lessons will be adapted sensitively to match individual /group needs.