

Class Asia Topic Web  
Autumn Term 2023  
The Romans



Music & French with Mrs Welch

### Mathematics

Children will continue to develop their mathematical understanding in regular mathematics lessons. They will build on and consolidate their learning through practical work, practise and have the opportunity to use their learning to solve puzzles and problems. Our programme of study will include the following:

- Number and place value
- Addition and subtraction
- Multiplication and division
- Perimeter
- Fractions
- Decimals and percentages
- Measurement
- Time
- Statistics
- Angles
- Area
- Shape and symmetry
- Position and direction

The pitch and pace of the work will be sensitive to the needs and rate of learning of all the children in class.

### PE (may be liable to change)

PE will be twice a week on a Tuesday and Thursday. On these days, pupils will need to wear their PE kit to school. **They will need to keep a spare pair of shoes/trainers/trousers (clearly named) in school to change in to if their PE kit gets wet or muddy.**

## 'Let all that you do be done in love'

### RE

Our RE lessons are based on the new Essex Agreed Syllabus for Religious Education. The syllabus promotes a multi-disciplinary study of religion and worldviews, developing children's knowledge and curiosity about the world in which they live. It prepares them both for life within the large and diverse County of Essex, but also in the wider world, where they will encounter a huge range of ideas and beliefs. The questions we will be considering this term are: *Where do religious beliefs come from?* and *What do we mean by truth? Is seeing believing?*

### History

Our topic this term will enable the children to:  
Know the legend of how Rome was founded and investigate how it grew into the Roman empire and place the Roman era onto a timeline.  
Understand the social structure and organisation of ancient Rome.  
Talk about what daily life was like in ancient Rome.  
Know what it was like to be a Roman gladiator.  
Understand Roman beliefs and religion.  
Explain how the Roman Empire impacted Britain.

### Geography

The children will:  
Locate Italy and Rome on a map and to investigate what Italy is like.  
Know what it would be like to visit Rome.  
Compare the geography of Britain and Italy.

### Art and DT - We will:

Produce artwork for the Horticultural show.  
Create a Roman mosaic.  
Design and make a Roman shield.

### English

In our English lessons the children will become familiar with the famous Roman myth of Romulus and Remus. They will work in groups to retell the myth, focusing on key moments from the story and use drama to explore characters and relationships. They will plan and write their own retelling of the myth with a particular focus on the story's dilemma and resolution. They will also learn how to analyse, plan, write and edit personal recounts based around events within the myth. Children will also produce descriptive poems where they will use expanded noun phrases and fronted adverbials for added detail and effect.

### Computing

We will continue to be aware of, and be able to use, the rules for keeping safe on the internet. We will also continue to develop our programming skills. The children will also use computers and iPads to research to support their learning in other areas of the curriculum.

### Science (Yr 4)

In the first part of the term, the children in Year 4 will build on their understanding of hearing. They will develop their vocabulary for describing sounds and identify different sound sources. They will learn that sounds are made by something vibrating and that these vibrations travel through a medium to the ear so that we hear them. In the second part of the term, our focus will be electricity. The children will learn about circuits and conductors.

### (Yr 5)

Children will learn about Properties and changing materials in the first half term followed by Forces in the second.

### PSHE

PSHE will be taught through three main themes; Health and Well-being, Relationships and Living in the Wider World.

**Lifelong Learning Values** - During this term we will be focusing on aspiration and strength.

**Growth Mindset** - this recognises that everyone's intellectual ability can always be further developed.