Class North America's Topic Web

Autumn Term 2023



Music

We will follow the Chrianga scheme.

French

We will follow the Rigalo scheme and will focus on being able to speak confidently in a range of contexts.

Mathematics

The children will continue to have maths several times a week. It is essential that the children in year 5 and 6 have a quick recall of all the times tables facts to 12x12. These facts form the basis to much of the mathematical concepts covered this term.

The topics we will cover are -

- Place value including Roman Numerals
- Addition and subtraction
- Multiplication-short and long
- Division-short and long
- Fractions
- Position and direction

The pitch and pace of the work will be sensitive to the needs and rate of learning of all the children in class.

PE (may be liable to change)

PE will be twice a week on a Monday and Wednesday. On these days, pupils will need to wear their PE kit to school. They will need to keep a spare pair of shoes/trainers/trousers (clearly named) in school to change in to if their PE kit gets wet or muddy.

'Let all that you do be done in love'

RE

Our RE lessons are based on the new Essex Agreed Syllabus for Religious Education. The syllabus promotes a multi-disciplinary study of religion and worldviews, developing children's knowledge and curiosity about the world in which they live. It prepares them both for life within the large and diverse County of Essex, but also in the wider world, where they will encounter a huge range of ideas and beliefs.

History

Our topic this term will enable the children to:

Know the legend of how Rome was founded and investigate how it grew into the Roman Empire and place the Roman era onto a timeline.

Understand the social structure and organisation of ancient Rome

Talk about what daily life was like in ancient Rome.

Know what it was like to be a Roman gladiator.

Understand Roman beliefs and religion.

Explain how the Roman Empire impacted Britain.

Geography

The children will:

Locate Italy and Rome on a map and to investigate what Italy is like.

Know what it would be like to visit Rome.

Compare the geography of Britain and Italy.

Art and DT - We will:

Create a Roman mosaic

Paint a scene from a Roman myth.

Use clay to make a reproduction of an ancient Roman artefact.

Work with fabric to create a Roman purse.

Design and make a Roman shield.

English

In English, the children will have lessons taught with a focus of grammar, punctuation and spelling. These lessons will support the work in our reading and writing lessons. We will begin by studying the text' Tiger Tiger' by Lynne Reid Banks. This novel id set in Ancient Rome and will complement our topic work. Following this we will use the text Varmints by Helen Ward. We will finish our English work by studying the story of Scrooge by Charles Dickens. The children are actively encouraged to read at home and learn the weekly spellings set as part of their homework. The spellings are expected to be used in the children's everyday writing.

Computing

We will continue to be aware of, and be able to use, the rules for keeping safe on the internet. We will also continue to develop our programming skills. The children will also use computers and iPads to research to support their learning in other areas of the curriculum.

Science (Yr 6) taught by Miss McCullough

In the first part of the term, the children will build on their understanding of electricity. They will explain what electricity is and how we use it in our lives they will draw circuit diagrams using electronic symbols accurately and will explain why circuits do not work and suggest corrections. In the second half of the term the children will study Evolution and Inheritance (Yr 5) Taught by Miss Bailey

Children will learn about Properties and changing materials in the first half term followed by Forces in the second.

PSHE

PSHE will be taught through three main themes; Health and Well-being, Relationships and Living in the Wider World.

Lifelong Learning Values - During this term we will be focusing on responsibility and empathy.

Growth Mindset - this recognizes that everyone's intellectual ability can always be further developed.