

# Great Waltham C of E Primary School



**Class Europe Curriculum overview Autumn Term, 2023** (please note planning can be subject to change)

## English

### **Narrative – Roman Myths and Legends**

The children will read and explore myths and traditional stories set in the past with magical elements. They will be introduced to the importance of the gods and goddesses in Roman mythology and participate in discussions about stories that are read to them, identifying themes and conventions. Throughout this unit the children will develop their vocabulary and the structure and the range of sentences used in their writing.

**Recounts** – Children will develop their understanding of the features of recount writing.

**Non-Fiction texts** – The children will use a wide range of information texts linked to other areas of the curriculum.

**Grammar, Punctuation and Spellings** – The children will revisit and continue to build on their understanding of word classes, spelling patterns and expand their range of punctuation to include inverted commas.

**Reading** - During whole class shared reciprocal reading sessions and reading comprehension, the children will read and discuss a wider range of worldwide topical areas, whilst developing core skills in this area.

## History

As historians the children will listen to and discuss the legend of how Rome was founded and investigate how over the years Rome became a powerful empire by establishing strong trade links and using its armies to conquer many lands. They will explore the social structure of ancient Rome and discover what daily life was like for the Romans, including entertainment and beliefs. They will develop their understanding of how the Roman Empire impacted Britain.

## Music

Mrs Welch  
Charanga -  
Glockenspiel  
Christmas Songs

## ART/DT

Horticultural Show Art  
Roman Art – mosaics  
Christmas Art  
DT – Create a Roman shield

## Geography

The children will locate Italy and Rome on a map, explore some of the physical features of Italy and compare and contrast Italy with Britain by considering landscape, climate and population.

## Maths

**Place Value** – Y3 Compare, order, represent and solve problems involving number to 1000 and count from 0 in multiples of 4, 8, 50 and 100.

**Y4** – Numbers beyond 1000

**Adding/Subtracting** - Y3/Y4

Children will continue to develop both mental and recorded methods for addition and subtraction and apply this to problem solving.

**Multiplication and Division**

**Y3** - Count from 0 in multiples of 4, 8, 50 and 100

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

**Y4** - Recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ .

Count in multiples of 6, 7, 9, 25 and 1000



## PE

**Invasion games/ Circuits/Golden Mile**

PE will be on a Thursday and a Friday. Children should come to school in their PE kit. They will need to keep a spare pair of shoes/trainers (clearly named), in school to change in to if their PE trainers get muddy. Children should not wear earrings to school on PE days if they are unable to remove them unaided. Please ensure they have a named water bottle.



## RE

Our RE lessons are based on the new Essex Agreed Syllabus for Religious Education. The syllabus promotes a multi-disciplinary study of religion and worldviews, developing children's knowledge and curiosity about the world in which they live.

## MFL

French – Mrs Welch  
Unit 1 Bonjour

## Computing

**Connecting Computers** – In this unit the children will develop their understanding of digital devices and computer networks.

**Creating Media** – This unit of work will develop their understanding of how animations can be created both on and off screen.

**Using technology** – The children will use the computers to communicate and present their learning from across the curriculum.

**Research** – The children will use the computers and iPads to research other areas of the curriculum.

**Online safety** - The children will continue to revisit and build on their understanding of how to stay safe when working or playing online.

## Science

(Science will be taught in year groups)

**Y3- Forces and Magnets** – As scientists, the children will investigate forces, friction and magnetic attraction.

**Y3- Light and Shadows**

In this unit the children will investigate different sources of light, reflective materials and how shadows are formed.

**Y4 – Sound**

The children in Year 4 will build on their understanding of hearing. They will develop their vocabulary for describing sounds and identify different sound sources. They will learn that sounds are made by something vibrating and that vibrations travel through a medium to the ear.

**Y4 – Electricity**

The children will learn about circuits and conductors.

Throughout each unit the children will also continue to develop their ability to work scientifically.

## PSHE

This will be taught through three main themes- **Living in the Wider World, Relationships and Health and Well-being,**

**Lifelong Learning Values – ASPIRE** --During this term we will be focusing on **Aspiration** and **Strength**.

**All subjects/lessons will be adapted sensitively to match individual /group needs.**