



At Great Waltham C of E Primary School our vision is underpinned by Jesus' example of love.

We ASPIRE for all children to be confident, happy and caring individuals, to love as Jesus shows us and to develop a love of learning, living responsibly in God's world.

'Let all that you do be done in love'

1 Cor 16:14



School Development Plan



Quality of Education

To improve the standard of English and Maths, particularly for the high attainers, SEND children and children in receipt of Pupil Premium.

ENGLISH

1.1 To embed the use of 'The Write Stuff' and ensure staff have access to the resources and any additional training needed.

1.2 Teachers deliver high quality guided or whole class reading sessions.

MATHS

2.1 To embed classroom practice and school systems to enable teaching for maths mastery.

2.2 To review and streamline the White Rose Maths programme to secure deeper learning.

2.3 To plan regular opportunities for pupils to apply their mathematical skills in problem solving & reasoning activities

2.4 To identify gaps in learning, especially SEND and pupil premium children, and develop strategies to address gaps.

2.5 To improve multiplication check outcomes.

Our Christian vision is underpinned by Jesus' example of love for all and is summarised in 1 Corinthians 16:14

'Let all that you do be done in love'



School Development Plan



Key Priorities for 2023/2024

Behaviour and Attitudes

To understand and adopt a trauma informed approach to behaviour management so that all staff can support children's emotional wellbeing.

4.1 To develop an understanding of Trauma Perceptive Practice (TPP) and to adopt this thinking and approach in everyday practice.

4.2 To engage with training connected with Trauma Perceptive Practice.

4.3 Behaviour policy reflects TPP approach.

Personal Development

To ensure the curriculum broadens children's experiences, so they understand the values that we share, celebrate our differences and understand what is needed to keep them safe.

5.1 To promote religious literacy so that children can converse confidently & knowledgeably about a range of beliefs.

5.2 To ensure our RSE curriculum reflects the most recent requirements.

5.3 To ensure diversity is welcomed and equality ensured.

5.4 To strengthen our eco schools culture by increasing communication and activity.

Leadership and Management

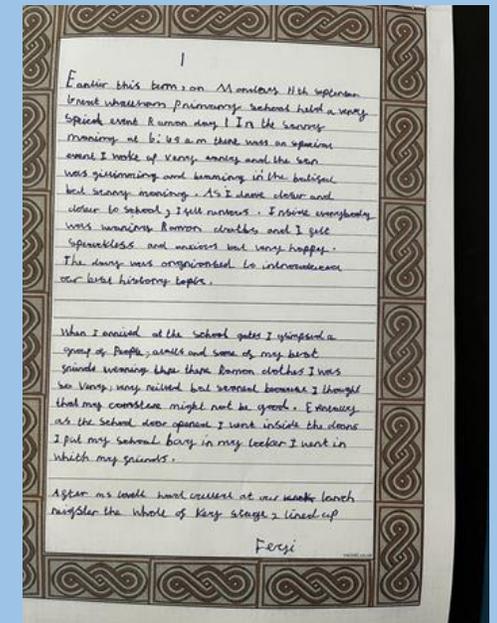
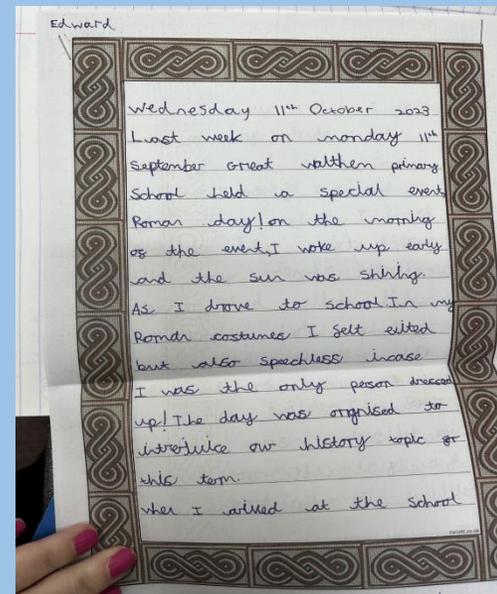
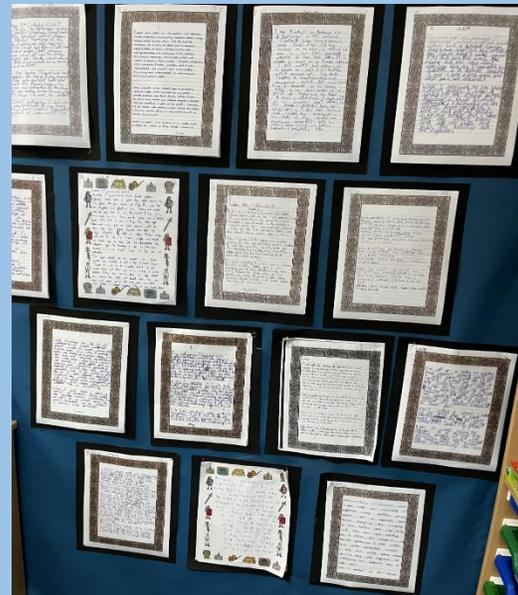
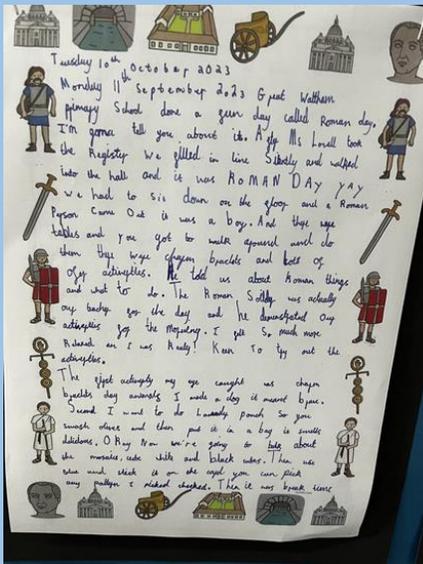
To strengthen subject leadership so that we have a positive impact on children's outcomes across the school.

3.1 Subject Leaders expertly lead their subject and improve outcomes across the school.

3.2 To ensure progression of knowledge and skills within all subjects are explicit.

English

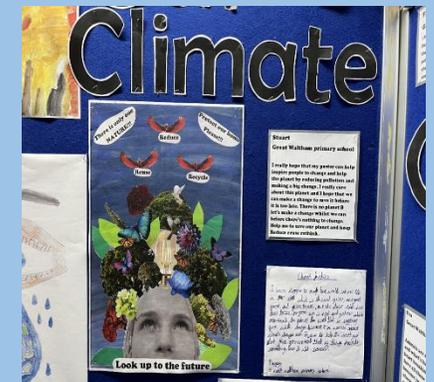
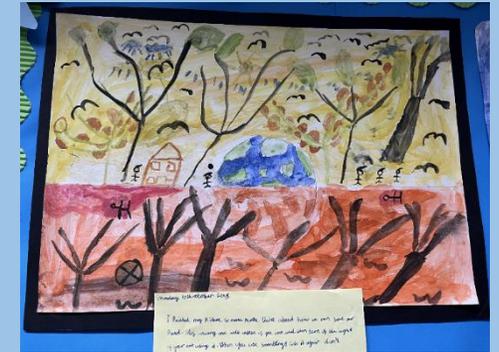
- **Reading** - Learning different approaches to teaching reading, reading VIPERS, fluency & parent helpers.
- **Writing** – *The Write Stuff* with a focus on high quality modelling which enables the children to succeed when they come to do their own independent writing, lots of visual concepts and vocabulary rich classroom.



Personal Development

- Understanding the values that we share and celebrating our differences
- RSE curriculum

Schools



Maths

Teaching for Mastery, Snappy Math's & the rekenrek

<https://www.youtube.com/watch?v=gtb7X2UJNWw>

Diving Deeper, times tables & the counting stick.

∴ Dive Deeper

Draw it

Explain it

Make a mistake

Tell a Maths story

Prove it

N Ballantine

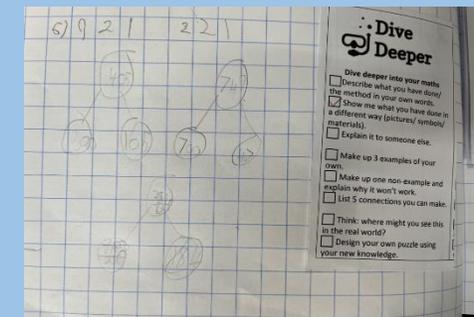
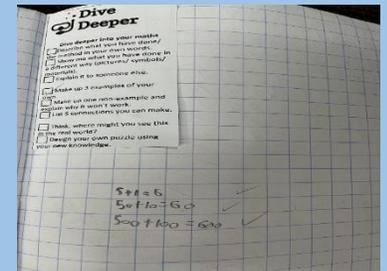
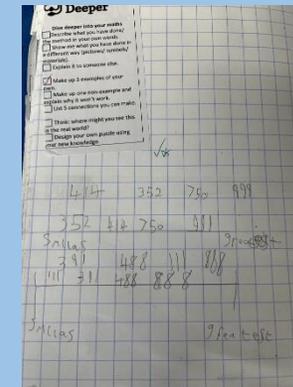
∴ Dive Deeper

Icons: pencil, speech bubble, question mark, crossed-out circle, interlocking rings, globe

∴ Dive Deeper

Dive deeper into your maths

- Describe what you have done/ the method in your own words.
- Show me what you have done in a different way (pictures/ symbols/ materials).
- Explain it to someone else.
- Make up 3 examples of your own.
- Make up one non-example and explain why it won't work.
- List 5 connections you can make.
- Think: where might you see this in the real world?
- Design your own puzzle using your new knowledge.



Behaviour and Attitudes

Trauma Perceptive Practice – TPP

What does TPP do?

Helps staff to understand pupils behaviour ‘what is happening’ rather than ‘what is wrong’.

Enables staff to be aware, understand & meet the pupils’ emotional needs so that they can make progress in their learning.

Creates an underlying culture of respect and support so that pupils are provided with clear expectations.

Provides understanding for all pupils, not just those who have experienced trauma.

Supports staff to provide an environment which promotes the sense of belonging.

Helps school to support pupils whose emotional wellbeing needs manifest themselves in behaviour challenges.

Values

Compassion &
Kindness
Hope
Connections and
Belonging

Parent Surveys

100% children are happy at school

99% children feel safe at school

100% said their child is well taught

97% said children were well behaved

As a parent I have always found all members of staff from the teachers to the receptionist very kind, helpful and feel like they have xxx best interest at heart. Nothing is too much for the members of staff at Great Waltham they go to great lengths to help and support families and students.

School is great for children and their development. Teachers and staff are doing amazing job.

We love Great Waltham School, the staff are amazing and they are always incredibly kind, supportive and understanding. We are so lucky to have such a lovely school. Thank you everyone at GW, your hard work is always appreciated by us as a family.

We are 4 years into our time at GWPS and we have a well settled, confident, happy son thanks to all involved in his time there!

Both of my children have been happy at GWPS. They have both made good progress during their time there. I personally have many of my own happy memories of my time at GWPS - the ethos and feeling of the school remains the same - as a central point of the community.

We love Great Waltham primary school, our children thrive there and look forward to each day with enthusiasm.

xxxx absolutely loves school so we couldn't be happier

xxxx is so happy at gws he has an excellent plan in place we are very grateful for all the help we receive for him

Very thankful to you all, amazing staff

Been at GWPS as a parent for over 10 years, it has always kept up its excellent reputation and great school ethics.

Swimming

140 responses

Swimming

Option	Percentage	Quantity
I would be happy for my child to be given a voucher for swimming lessons out of school hours (once they have reached year 6 and are unable to swim 25 meters)	58.6%	82
I would be happy to pay for swimming lessons and a coach to and from the pool during school time (Subject to finding a pool). The cost for this would be approximately £95	38.6%	54
I have contacts with a local pool who might be able to help with swimming lessons for the children	2.9%	4
Total		140