

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised

September 2022

 Commissioned by
Department
for Education



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfES guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. The DfES encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Total amount carried over from 2021/22	£27064
Total amount allocated for 2022/23	£17443
How much (if any) do you intend to carry over from this total fund into 2023/24?	£18196
Total amount allocated for 2023/24	£17431
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£35627

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	24 total cohort 7 non responders to the survey
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Two year groups will be participating in swimming lessons. A proportion of the grant will be used towards the costs of the transport due to the location of the pool.



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Sports Funding

Key Indicator 1 - Increased physical activity

Key Indicator 2 - Raise the profile of school sport

Key Indicator 3 - Staff skills and knowledge of PE

Key Indicator 4 - Increased range of sports offered

Key Indicator 5 - Competitive sport at school

Provision / Initiative	Budget allocated / % of annual budget	Key Indicator covered	Intent	Implementation	Impact
Running Track contrition	£10000	1&5	To give the children access to a purpose-built running surface that can be used throughout the school year. Track under planning stages and out to tender. Width of track 1.5 metres and length 6 times around = 1 mile.	Track is due to be installed August 2023. Funds have been raised alongside funding from the Sports Grant. The track will enable pupils to run a mile without having to cross differing surfaces.	Children will be encouraged to exercise regularly. It will give the children more space to walk and talk during the winter days when the grass is inaccessible. Children can participate in daily 60 active minutes. It will promote competition and improve running times and fitness levels.
Transport to events	£4063	1&5	To give children regular opportunities to attend inter-school sporting events or other sporting-based events.	Transportation arranged for children to enter events that they would otherwise be unable to.	Children are able to participate in additional events such as bowels, cross country and football. They are able to compete against their peers across Essex schools.

Sports Active Week	£75	1,2,3,4,5	To celebrate Nationals Schools Sport Week with 5 days of fun, challenging experiences for all pupils, including our Sports Day.	<p>Either side of Sports Day on a Wednesday, the school planned activities for the other days that week for the pupils to enjoy. These included:</p> <ul style="list-style-type: none"> • Yoga • Bowls • Sports day 	Children enjoyed all the activities, the tasks were well matched to different age groups. They enjoyed the yoga sessions especially as it was so relaxing and promoted good wellbeing.
Additional Admin time	£1800	1,2,3,4,5	<p>To ensure forms / letters / entries/registers and other organisational tasks are completed for events to take place.</p> <p>To attend some events/venues.</p>	<p>The school actively reviewing and ready to book and enter events. Many events organised. Tracksuits information collated/processed and ordered and collected by school.</p> <p>Tracksuits worn by all year groups - EYFS to Y6.</p>	Events were high in participation numbers and the sense of pride and enjoyment was clear.

Equipment	£2651	1&4	To purchase new equipment to support active play times.	<p>New netball posts which were installed into the ground. Promoting our after school netball club and hosting competitions with other schools.</p> <p>During playtimes children were encouraged to use them to practice and play.</p> <p>10 Basket balls purchased with a longer term plan to erect 2 basketball posts.</p> <p>Playtime equipment</p> <p>Circus show skills set</p>	Children are able to have fun whilst learning new activities.
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Chelmsford School Partnership	£572	1,2,3,4,5	<p>For children to be able to attend the huge variety and quantity of events for year groups and for sports teams.</p> <p>To offer all school staff CPD in PE / Sport / Lunchtime activities.</p> <p>To keep up to date with current initiatives and advice.</p> <p>Networking with other teachers across Chelmsford.</p>	<p>Events for teams and classes are organised and attended.</p> <p>Access to CPD.</p>	<p>Children attended a variety of events and enjoyed participating in individual or team events. Staff accessed CPD and worked with primary colleagues in PE.</p>
Sports Active Lunchtimes	£4703	1,4,5	<p>To offer a range of and regular access to lunchtime sessions that promote physical activity, allowing children to work in teams, practice skills and socialise.</p> <p>Active 60 minutes.</p>	<p>A Sports specialist attended daily throughout lunchtimes.</p> <p>Due to the world cup success the KS2 Girls football club was held weekly during lunchtimes. Highly successful with large numbers of girls attending.</p>	<p>Promoting physical activities through play thereby boosting mental wellbeing. Children were engaged and enjoyed lunchtimes.</p> <p>The profile of girl's football raised. With many girls choosing to play football during their lunchtimes.</p>

Enhanced learning via EPC	£7790	1,2,3	<p>Enhance PE and sports provision in school. Provide children with dedicated 60 active minutes. Provides teacher support via reports and assessment.</p> <ul style="list-style-type: none"> • Provision for CPD support • Gifted and Talented lessons • Support around enhancing competitive sport • PE lessons to practice certain sports in the build up to competitions • House Events which tick Level 1 Intra Sport 	High quality PE and sport provided for KS1 and KS2 classes.	PE lessons of a high quality which subsequently saw an increase in activity levels – supporting the drive for 60 minutes exercise per day for children.
Tracksuits for EYFS	£375	1,2,4,5	All new children to be offered a discounted tracksuit as they begin their time at school.	All children in EYFS were able to buy a discounted price school PE tracksuit as part of their school uniform. This was to be worn on PE days at school – two days per week. Any future tracksuits will be purchased without a discount.	All time scheduled for PE was entirely for physical activity and not for changing clothes. ‘Lost and found’ clothes reduced in number. Teachers reported the efficiency and practical nature of PE lessons increased in quality. Children will look smart and very much like a team when representing the school for events.

Plans for 2023-24 (subject to change)

Provision / Initiative	Planned costs	Key Indicator covered	Intent
Transport to events	£1800	1&5	To give children regular opportunities to attend inter-school sporting events or other sporting-based events.
Sports Active Week	£1000	1,2,3,4,5	To celebrate Nationals Schools Sport Week with 5 days of fun, challenging experiences for all pupils, including our Sports Day.
Additional Admin time	£1800	1,2,3,4,5	To ensure forms / letters / entries/registers and other organisational tasks are completed for events to take place. To attend events.
Equipment	£2500	1&4	To purchase new equipment to support active play times.
Chelmsford School Partnership	£572	1,2,3,4,5	For children to be able to attend the huge variety and quantity of events for year groups and for sports teams. To offer all school staff CPD in PE / Sport / Lunchtime activities. To keep up to date with current initiatives and advice. Networking with other teachers across Chelmsford.
Sports Active Lunchtimes	£6750	1,4,5	To offer a range of and regular access to lunchtime sessions that promote physical activity, allowing children to work in teams, practice skills and socialise. Active 60 minutes.

Enhanced learning via EPC	£3040	1,2,3	Enhance PE and sports provision in school. Provide children with dedicated 60 active minutes. Provides teacher support via reports and assessment. <ul style="list-style-type: none">Specialist coach to provide preparation sessions for level 2 competitions
Tracksuits for EYFS	£345	1,2,4,5	All new children to be offered a discounted tracksuit as they begin their time at school.

Signed off by	
Head Teacher:	Mrs Justine Brooks
Date:	June 2023
Subject Leader:	Miss Tatum Byford
Date:	June 2023
Governor:	Mr Steve Kiedish
Date:	14/09/2023

Additional Information – PE and Sport at Great Waltham C of E Primary School

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1 (Increased physical activity)</p> <ul style="list-style-type: none"> School awarded Gold kite mark from Sainsbury's School Games for 4 successive years (after 3 years at Silver). Focus on active playtimes – Y5 play leaders, daily mile, playtime equipment. Large range of extra-curricular PE based clubs available at school. Change 4 Life/ Well-Being Club for KS1. Implementation of school tracksuits (part funded by school) to ensure more time for PE lessons and for children to take pride in their appearance when representing the school. 	<p>Key Indicator 1 (Increased physical activity)</p> <ul style="list-style-type: none"> Installation of tiled path used for Daily Mile with a purpose built running surface and signage. Continue to offer large range of extra-curricular clubs – explore new clubs to encourage participation from all pupils i.e. SEND, girls. Organise playtime equipment to make it separate from PE equipment and more accessible to leaders.
<p>Key Indicator 2 (Raise Profile of School Sport)</p> <ul style="list-style-type: none"> School continues to commit to sporting events across all age groups. Newsletter always reports in detail about sport and physical activity. National Schools sports week, where PE and exercise are promoted with a variety of challenges. This included visits from British Athletes and external coaches i.e. Dan the Skipping Man, circus skills. Annual sports day with parent spectators Tracksuits ensure pride in school name / sport being represented. 	<p>Key Indicator 2 (Raise Profile of School Sport)</p> <ul style="list-style-type: none"> Continue to commit to intra and inter school events – explore new events not previously entered to encourage participation from all pupils i.e. SEND, girls. Continue to promote news / events / success in newsletters / on website and use the children's media club for interviews etc.
<p>Key Indicator 3 (Staff skills and knowledge of PE)</p> <ul style="list-style-type: none"> PLT lead regularly feeds back to staff re current initiatives. All teaching staff have access to the CSSP CPD. Local coaches visit the school. 	<p>Key Indicator 3 (Staff skills and knowledge of PE)</p> <ul style="list-style-type: none"> Identify the needs of the staff and ensure CPD calendar is circulated to all staff quickly. Use current expertise on staff for internal training including team teaching for some teachers.

Key Indicator 4 (Increased range of sports offered) <ul style="list-style-type: none">• National Schools sports week where PE and exercise are promoted – in recent years' children have been exposed to: Circus Skills, Skipping, Yoga, Kick-Boxing, Fencing, Martial Arts, lacrosse, keep fit circuits and Dance.• During PE lessons we encourage new sports, for example yoga.	Key Indicator 4 (Increased range of sports offered) <ul style="list-style-type: none">• Invite local coaches into school to offer session to the pupils.• Explore new events not previously entered and clubs to encourage participation from all pupils i.e. SEND, girls.
Key Indicator 5 (Competitive sport at school) <ul style="list-style-type: none">• For a small school we offer Level 2 teams in netball, football, tag-rugby, cross country, cricket and athletics. We ensure children are given the opportunity to compete in Level 2 sport and offer intra-house sport too. In 2022 Y5/6 took place in Schools Gotta Dance.• We have achieved success across Level 2 sports in recent years. Winners and runners up at District Athletics, Football, netball and rugby teams all competitive.• Tracksuits for practical (more time for PE lessons) / pride reasons.	Key Indicator 5 (Competitive sport at school) <ul style="list-style-type: none">• Continue to ensure the school runs teams at level 2 sport by increasing the numbers of adults supporting the events entered.