

## Great Waltham C of E Primary School

### Year 1 Curriculum overview Summer Term

(please note planning can be subject to change)

#### English

**Reading** – The children will develop their reading skills by participating in daily phonics sessions, guided reading groups and shared whole class reading sessions.

**Writing** – The children will work on their letter formation during handwriting practice and spelling skills during phonics sessions. They will develop their grammar and punctuation skills and sentence structure. The children will start writing sentences independently using capital letters, full stops and finger spaces.

#### History/Geography

**History** - The children will investigate what we like about seaside holidays today before looking back at Victorian seaside holidays, why they became popular and how they have changed since. They will compare seaside holidays now to seaside holidays in the past and develop a chronological understanding of changes.

**Geography** – The children will learn about oceans, seas, continents and countries and find out about different human and physical features of our seas and coasts. They will compare beaches in the UK and other countries.



#### RE

**Enquiry** - How did the universe come to be?  
What does the cross mean to Christians?

#### Maths

**Multiplication and division** – Counting in 2s, 5s and 10s, recognise equal groups, add and make equal groups, make arrays.

**Fractions** – Recognise, find and make half of a shape and quantity, – recognise, find and make a quarter of a shape and quantity.

**Geometry (position and direction)** – Describe turns, use positional language and use ordinal numbers.

**Place Value (100)** – To count from 50-100, to partition numbers into tens and ones, to use a number line to 100, to compare numbers, to find one more and one less.

**Money** – Recognise coins and notes, to count in coins.

**Time** – Days of the week, months of the year, to tell the time to the hour, to tell the time to every half an hour.

2 rows of 5



## Seaside

#### ART/DT

Sculpture

Designing and making vegetable edible boats.

#### Music

As musicians we will be exploring different ways of making sounds using our voices, bodies and instruments using Charanga.

#### PE

**Games** – 3 Tees Cricket, Rounders.  
**Athletics** - Sports Day preparation



#### Computing

**Digital writing** – Children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text.

**Programming** - Children will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds.

**Online-safety** - We will explore how to keep safe online using the National Online Safety curriculum.

**Throughout the year the children will also use simulation games on the computer /iPads linked to other subject areas.**

#### PSHE

We will be learning about different feelings that human's experience, using a range of words to describe these feelings and how we can manage them. We will look at things that help people feel good and what we like and dislike.

We will be learning about how to stay safe at home, looking after the environment, how to cross the road safely and eating healthily.

We will look at change and preparing to move to a new class.

#### Science

**Plants** – We will be looking at different plants and bulbs and growing our own sunflowers. We will be looking at the different types of trees and thinking about what plants need to grow.

**Animals including humans** – We will be identifying and naming different types of animals. Thinking about their diets and whether they are carnivores, omnivores or herbivores. We will be labelling the parts of the human body.