

## Great Waltham C of E Primary School

**KS1 Curriculum overview Spring Term 2024** (please note planning can be subject to change)

### English

#### Reading

The children will continue to develop their reading skills by participating in daily phonics sessions, guided reading groups and shared whole class reading sessions.

#### Writing

The children will work on their letter formation during handwriting practice and spelling skills during phonics sessions and weekly testing. They will develop their grammar/punctuation skills and sentence structure within in English topics such as fairy tales, poetry and diary writing.

### History/Geography

The children will be learning about the Great Fire of London. Focusing first on the geographical aspect of where is London, what they know and can discover about London including positional directions on a map.

Following this we then delve into the historical side exploring the Great fire including what London was like in 1666, how and where the fire started and looking into information from the period through Samuel Pepys diary.



RE

#### How do Christians belong to their faith family?

In this section of RE we cover the notion of belonging. We look at Baptism what symbols represent in this ceremony and how this relates to become part of the Christian faith.

#### How do Jewish people celebrate Passover?

**All subjects/lessons will be adapted sensitively to match individual /group needs.**

### Maths

**Shape** – We will be focusing on 3D shapes Spring term knowing the names of the shapes and being able to recognise them. Looking at the features of these shapes faces, vertices and edges.

**Money** – Pupils will be able to recognise the different coins and notes knowing their values. Understand the difference between pounds and pence, using their knowledge to make amounts of money and work out change from a given amount.

**Multiplication and Division** – with a focus upon 2, 5 and 10 times tables pupils will work through these by grouping numbers and using arrays to help their knowledge of multiplication. We will also cover doubling/halving and looking at dividing in 2, 5 and 10.



### Computing

**Robot Algorithms** – pupils will look at how we can control robots and use of algorithms as instructions. They will make their own set of instructions to then carry out using the robots and the b-bots app on the iPads.

**Grouping Data** – pupils will look at how to group and label different types of data. Making and comparing groups and following this up with answering questions in relation to these groupings.

### PSHE

We will learn about what is kind and unkind behaviour, looking into how this can affect others emotionally and physically. Leading into what bullying is and how this can be reported, treating others and ourselves with respect (looking at the British Value of tolerance and respect). Additionally, to this we look at permission when this is required, dealing with others in a cooperative manner and sharing opinions. We will be learning about different body parts and respecting each other's privacy.

# Fire Fire

### ART/DT

Painting and colour mixing  
Collage

Designing and making a 3D fire engine

### Music

As musicians we will be exploring different ways of making sounds using our voices, bodies and instruments using Charanga.

### Science

**Everyday Materials** – We will investigate the properties of different materials and how these can affect their uses e.g. what type of materials are used to build houses and why? We will also be carrying out investigations linked to our materials topic.

### PE

**Gymnastics** - We will be learning to sequence moves and to develop our co-ordination and balance.

**Tennis** – We will develop our ball skills learning how to control a ball with a tennis racket.

