



Class North America Summer Learning

(please note planning can be subject to change)

English

We will begin our work studying the poem- *The Hope-o-potamus* by Greg James and Chris Smith. We will read the model text and then introduce various poetry shapes to the children. The children will be able to explain what the shapes are and what they mean. Pupils will re-read the text and place it on a poetry map. The text is a stimulus for evoking well-being and mindfulness, and so work on staying mentally well will be the focus of our work on this poem. We will then study a range of non-fiction texts including explanation texts and newspapers. Our reading will continue to be taught on a whole class basis with the children being heard read in a group and individually. Spellings will be tested weekly and are based on the year 5 and 5 common exception words.

Punctuation and grammar are taught regularly and are a core element of the children's work this term.

RE

RE lessons are based on the new Essex Agreed Syllabus for Religious Education. The syllabus promotes a multi-disciplinary study of religion and worldviews, developing children's knowledge and curiosity about the world in which they live.

Y5 are considering the questions; Why should we be good? What do the great philosophers teach about the meaning of life?

Y6 are thinking about creation and how science and religion compliment or conflict beliefs.

ART/DT

We will begin by researching Andy Warhol and learning about his early life, education and print work. We will look at his endangered species portfolio and consider how the animals 'pop' out through the use of strong contrasting and complementary colours. The children will imitate this using printing techniques to create their own version of an endangered animal.

In DT lessons we will be focusing on healthy drinks and how they help with our well-being. We will be making a healthy drink later in the term using the ingredients we have learnt about.

PSHE

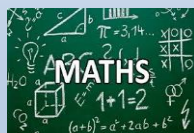
This will be taught through three main themes- **Health and Well-being, Relationships and Living in the Wider World.**
ASPIRE - During this term, our Lifelong Learning Values we will be focusing on are **Responsibility** and **Empathy**.
A Growth Mind-Set – this recognises that everyone's intellectual ability can always be further developed and helps the children to take on a positive approach to new challenges recognising that mistakes are part of the learning process.

Maths

This half term, the year 6 children will complete a recap of key learning topics before the SATs week on 13th May. Year 5 will study:

- Time
- Money
- Shape 2d and 3d
- Coordinates – translation, rotation and symmetry
- Measures
- Place value, number and number problems.

In the second half of the term we will complete a more in-depth look at problem solving strategies in maths and link this to many key areas of learning.



Computing

Using technology –The children will use the computers to communicate and present their learning from across the curriculum using PowerPoint, Word and Paint.

Online-safety - The children will continue to revisit and build on their understanding of how to stay safe when working or playing online. This term's focus is Health, wellbeing and lifestyle.

Research – Children will use the computers and iPads to research other areas of the curriculum.

Science

(Science will be taught in year groups)

Y6 we will begin by finishing our topic on light . We will then move onto study Living things and their habitats where we will be thinking about classifying all organisms based on specific characteristics. We will then learn about how microorganisms can be helpful or harmful to people. Our second science topic will be based on learning about animals and humans in greater depth.

Year 5 - the initial focus will be Earth and Space followed by Animals including humans.

Biomes

Music

Charanga scheme

Geography Biomes

In topic lessons the children will learn about the major biomes in the world (tundra, taiga (boreal) forests, temperate forests, desert, savannah, aquatic-fresh and salt water) and their specific climates. They will learn about how these are impacted by climate, their proximity to the equator. the amount of rainfall they receive and how the pressures and changes on the earth have impacted these factors. The children will use maps, atlases and non-fiction books to research the location of specific biomes and investigate the flora (plants) and fauna (animals) that are present.

PE

Cricket / Athletics – Our P.E. days are Monday and Wednesday.

The children should come to school in their PE kit. Children should not wear earrings to school on PE days if they are unable to remove them unaided. Please ensure they have a named water bottle.

MFL

French – Rigalo Scheme

All subjects/lessons will be adapted sensitively to match individual /group needs.