

Great Waltham C of E Primary School



Class Europe Curriculum overview Summer Term, 2024

(please note planning can be subject to change)

English

GPS – The children will extend the range of sentences used by the addition of conjunctions, prepositions and adverbs to show time, place and cause. They will develop the range and consistency of use of punctuation within their own writing.

Non-Chronological Reports – The children will explore the features of this text type, apply this when writing a guided non-chronological report and then create their own about an endangered animal.

Reading Comprehension – The children will develop their vocabulary knowledge by reading and listening to a wider range of texts during guided groups, class reading sessions and through guided reading comprehension lessons. They will apply their skills to reading in other areas of the curriculum.

RE

RE lessons are based on the new Essex Agreed Syllabus for Religious Education. The syllabus promotes a multi-disciplinary study of religion and worldviews, developing children's knowledge and curiosity about the world in which they live.

Y3 – What do Muslims believe about God? / Understanding

Christianity – The Gospel

Y4 – Why is there so much diversity of belief within Christianity? / Understanding Christianity – Salvation

ART/DT

As artists we will be researching Andy Warhol and learning about his early life, education and print work. We will look at his endangered species portfolio and consider how the animals 'pop' out through the use of strong contrasting and complementary colours. The children will imitate this using printing techniques to create their own version of an endangered animal.

In DT lessons we will be focusing on where food comes from / healthy and varied diets and making a drink.

PSHE

This will be taught through three main themes- **Health and Well-being, Relationships and Living in the Wider World.**

ASPIRE - During this term, our Lifelong Learning Values we will be focusing on are **Responsibility** and **Empathy**.

A Growth Mind-Set – this recognises that everyone's intellectual ability can always be further developed and helps the children to take on a positive approach to new challenges recognising that mistakes are part of the learning process.

Maths

Multiplication and Division

Y3 /4 – The children will continue to practise their tables and related division facts.

Y3/4 - Fractions

Y4 – Decimals

Y3 – Volume and Capacity- Measure, compare, add and subtract Kg and g, L and ml

Y3/4 – Money –Add and subtract £ and p and calculate change. Solve problems involving money.

Y3/4 – Time – To tell and write the time from both analogue and digital clocks, including those with Roman Numerals.

Y3/4 – Statistics – Interpret and present data using bar charts, pictograms and tables.

Y3/4 – Shape, Position, Direction and Movement – Identify angles as a property of shape, recognise horizontal and parallel lines, draw, make, describe and compare 2d and 3d shapes.

Computing

Using technology –The children will use the computers to communicate and present their learning from across the curriculum using PowerPoint, Word and Paint.

Desktop Publishing and Programming - Events and actions in programs

Online-safety - The children will continue to revisit and build on their understanding of how to stay safe when working or playing online. This term's focus is Health, wellbeing and lifestyle.

Research – Children will use the computers and iPads to research other areas of the curriculum.

Science

(Science will be taught in year groups)

Y3- Amazing Bodies!

The children will build on their knowledge of the human body by exploring the range and amounts of nutrients that humans need to consume and the role these play in keeping our bodies healthy. They will also learn that humans and other animals have skeletons and muscles for support, protection and movement.

Y3 - Plants – The children will explore and name different parts of plants, identify what plants need to grow well and the different stages of a lifecycle of a flowering plant.

Y4 – Habitats – The children will explore a variety of ways to identify, group, sort and classify living things. They will be introduced to the fact that environments are subject to human and natural changes which can impact on living things.

Biomes

Music

Led by Mrs Welch

Geography Biomes

In topic lessons, the children will learn about the major biomes in the world (tundra, taiga (boreal) forests, temperate forests, desert, savannah, aquatic-fresh and salt water) and their specific climates. They will learn about how these are impacted by climate, their proximity to the equator, the amount of rainfall they receive and how the pressures and changes on the earth have impacted these factors. The children will use maps, atlases and non-fiction books to research the location of specific biomes and investigate the flora (plants) and fauna (animals) that are present.



Cricket / Athletics

The children will have 2 PE lessons each week. They should come to school in their PE kit. Children should not wear earrings to school on PE days if they are unable to remove them unaided. Please ensure they have a named water bottle.

MFL

French - Led by Mrs Welch

All subjects/lessons will be adapted sensitively to match individual /group needs.