



Courageous Advocacy

- Is the act of speaking out against an issues of injustice, often on behalf of those whose voice is not heard.
- Requires an element of courage
- Must involve being informed about an issue and it must move beyond simply knowing, to saying and doing.

Educating for courageous advocacy must embody an ethos of action-taking, challenging injustice and becoming agents of change in the transformation of ourselves, our relationships and our communities from the local level to the global. *Caroline Weir 'Courageous Advocacy' the Church of England Education Office/Christian Aid, 2021*



What does effective courageous advocacy look like?

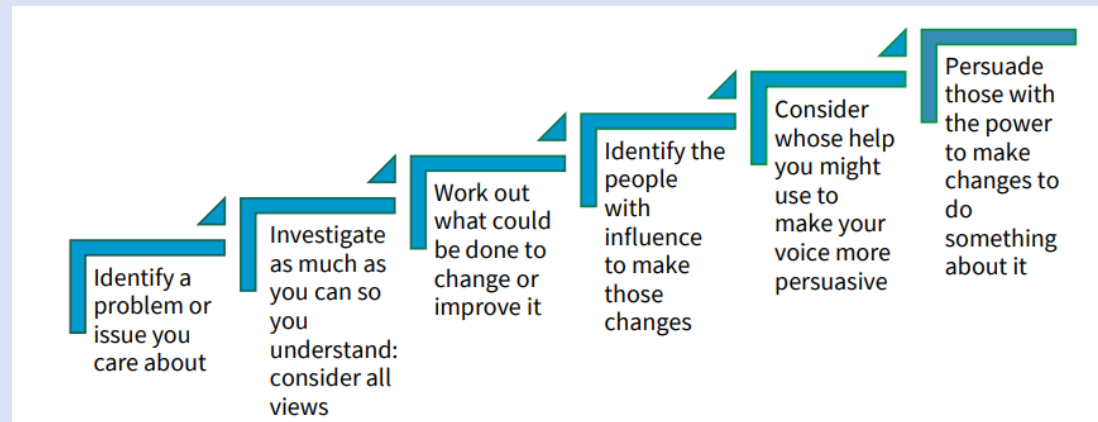
- Embedded in the curriculum (not tokenistic).
- Action not activism.
- Obvious links to the Christian vision.
- Impact in school and beyond.
- Politically impartial- not divisive.
- Theologically rooted.
- An element of courageous.
- Carefully considered iconography (people, symbols and flags).





Courageous Advocacy can be broadly grouped into 5 types –

Awareness raising	Community influencing	Encourages lifestyle changes	Engages with consumer power	Engages with decision makers
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Global Neighbours

Global Neighbours is an accreditation scheme which recognises and celebrates all that schools are doing to empower their young people to become active global citizens.

As well as celebrating good practice, Global Neighbours aims to help schools develop and deepen their understanding of courageous advocacy and global citizenship education.



Beyond Charity

From...

‘We learnt about the refugee crisis in Syria. We held a non-uniform day and raised £300 which was donated to a local charity that works with refugees’.

To...

‘We learnt about the refugee crisis in Syria. As well as doing some fundraising, pupils took part in an art competition exploring the theme of ‘home’, the local MP was asked to judge the competition, and took questions about refugees. After learning that many other refugees in the world are displaced because of climate change, pupils chose to set up a climate action group in school, championing ways of making easy eco-friendly choices. They have taken assemblies and written articles for the school newsletter.’