

Class Asia Topic Web

Autumn Term 2020

Ancient Greece

(please note planning may be subject to change)



Mathematics

Children will continue to develop their mathematical understanding in regular mathematics lessons. They will build on and consolidate their learning through practical work, practise and have the opportunity to use their learning to solve puzzles and problems. Our programme of study will include the following:

- Number and place value
- Addition and subtraction
- Multiplication and division
- Perimeter
- Fractions
- Decimals and percentages
- Measurement
- Time
- Statistics
- Angles
- Area
- Shape and symmetry
- Position and direction

The pitch and pace of the work will be sensitive to the needs and rate of learning of all the children in class.

PE

PE will be twice a week on a Thursday and a Friday. On these days, pupils will need to wear their PE kit to school. They will need to keep a spare pair of shoes/trainers (clearly named) in school to change in to if their PE trainers get muddy.

GWS - Let Our Light Shine

RE

Humanism

Christianity

Christianity: The importance of Jesus.

History - We will:

Find out who the ancient Greeks were and locate their civilisation on a timeline.

Explore and discuss the three main types of government in ancient Greece: monarchy, oligarchy and democracy.

Compare and contrast the two city states of Athens and Sparta.

Use primary and secondary sources to find out about daily life in ancient Greece.

Find out about gods, goddesses and religious beliefs in ancient Greece.

Investigate the lives and teachings of the ancient Greek scholars and philosophers.

Geography

We will discover what Greece is like today by exploring its physical geography and research what modern Greece is like by investigating the population and various aspects of the culture.

Art and DT - We will:

Learn about Vincent Van Gogh

Explore the use of comedy and tragedy masks and design and make masks using modroc.

Study examples of ancient Greek pottery and recreate pots in the style of the ancient Greeks.

Explore examples of ancient Greek marble sculpture and replicate a sculpture by carving soap.

Design, make and evaluate a labyrinth after hearing the story of Theseus and the Minotaur.

Design, make and evaluate a model of the Parthenon after studying its design.

Music Charanga (with Mrs Welch)

English

In our English lessons we will use our topic as a vehicle for learning about Greek Myths. We will look at the features of a myth and write our own myth, creating a setting, characters and devising our own plot. We will endeavor to use a varied and rich vocabulary and an increasing range of sentence structures. Our myth will include dialogue to encourage the correct use of speech marks.

Computing (with Mrs Green)

We will continue to be aware of, and be able to use, the rules for keeping safe on the internet. We will also continue to develop our programming skills. The children will also use computers and iPads to research to support their learning in other areas of the curriculum.

Science (Yr 4)

In the first part of the term, the children in Year 4 will build on their understanding of hearing. They will develop their vocabulary for describing sounds and identify different sound sources. They will learn that sounds are made by something vibrating and that these vibrations travel through a medium to the ear so that we hear them.

In the second part of the term, our focus will be electricity. The children will learn about circuits and conductors.

(Yr 5)

Properties & changes of materials with Miss McCullough.

PSHE

PSHE will be taught through three main themes; Health and Well-being, Relationships and Living in the Wider World.

Lifelong Learning Values - During this term we will be focusing on aspiration and strength.

Growth Mindset - this recognizes that everyone's intellectual ability can always be further developed.