



Class Asia Topic Web
Autumn Term 2025

'Let all that you do be done in love'

Mathematics

We will continue to develop mathematical understanding in regular lessons. In the Autumn Term our maths is organised into 4 key sequenced learning blocks comprising of:

- Place Value – focussing on numbers through 1000, counting backwards through 0, rounding and the introduction of Roman Numerals.
- Addition and Subtraction –using formal methods for adding/subtracting up to 3-digit numbers to 4-digit numbers
- Multiplication and Division - developing fluency and conceptual understanding of multiplication/division relationships
- Area - calculating area by counting square units and exploring that different shapes have the same area.

Art – Our project title is – 'Warm and Cool Colours'. We will be Comparing and contrasting artwork from different times and cultures. Our final piece will mix of warm and cool paint colours.
DT – Our unit title is 'Fresh Food, Good Food' and is directly linked to our science work, we will Investigate and identify the design features of healthy snacks.

PE (may be subject to change)

PE will be twice a week on a Wednesday and Thursday. On these days, pupils will need to wear their PE kit to school. They will need to keep a spare pair of shoes/trainers/trousers (clearly named) in school to change in to if their PE kit. gets wet or muddy.

RE

Our RE lessons are based on the new Essex Agreed Syllabus for Religious Education. The syllabus promotes a multi-disciplinary study of religion and worldviews, developing children's knowledge and curiosity about the world in which they live. It prepares them both for life within the large and diverse County of Essex, but also in the wider world, where they will encounter a huge range of ideas and beliefs.

Our two key questions this term are:

1. What Kind of world did Jesus want?
2. For Christians, when Jesus left; what was the impact of Pentecost?



History

Our starting point question is What happened after the Roman withdrawal? The children will be asked to think about the cause, consequence and impact of invasion and settlement in Britain. We will move on to learn about focus of the impact of the Anglo-Saxons on Britain and how Anglo-Saxon kingdoms were organized, we will learn about the significance of the 'Sutton Hoo' site and everyday life in Anglo-Saxon Britain.

Geography – Our topic theme is Interconnected World. We will be learning about Compass points, Significant physical features of the United Kingdom. We will then focus on being able to say how natural resources can be harnessed to create sustainable energy and describe a range of human features and their location and explain how they are interconnected

Computing

We will continue to be aware of, and be able to use, the rules for keeping safe on the internet. We will also continue to develop our programming skills. The children will also use computers and iPads to research to support their learning in other areas of the curriculum.

Music Chiranga Scheme – we will be composing and appraising music.
MFL follows the Language Angels scheme – we will be learning new phonetic sounds alongside vocabulary related to the seasons and vegetables.

English

We will be studying the text 'The Whale' by Ethan and Rita Murrow. In the second half of the term our work will be based on the book, 'Leaf' by Sandra Dieckmann.

We will have regular reading sessions to embed inference and prediction skills. In addition, we will have a class story book that we will read daily. Reading is an essential skill for learning and this is at the heart of our ethos in class. The children will have short handwriting and spelling sessions throughout the week. The handwriting is structured and will support the children in acquiring a fluent and legible handwriting style.



Science

In the first half term, our topic is 'Food and the Digestive System'. Focus areas of learning will be based on where our food comes from, thinking about - ecosystems, food chains, changes in habitats. We will then move onto learning about teeth and healthy eating and how humans digest food.

Our second half term will be all about 'Sound'. Our work will focus on key question areas on how sound travels and how we hear sounds. We will then complete some project work based on Investigating sound and how varying volume and distance can vary how we hear. We will investigate how the quality of what we can hear can change also.



PSHE

PSHE will be taught through three main themes; Health and Well-being, Relationships and Living in the Wider World.

Lifelong Learning Values - ASPIRE

Growth Mindset – this recognises that everyone's intellectual ability can always be further developed.