

English

Writing – Story writing, Letter Writing, Instruction writing.

To retell a story.

To inform and explain events that have happened.

To give instructions.

Joining two simple sentences using 'and'.

Capital letters and full stops to demarcate sentences.

Reading and Phonics

Recap on previous phonic knowledge, then phase 5 phonics sounds.

To decode words using phonics, read common exception words (rainbow words), and begin to understand what they read, linking it to their own experiences.

Handwriting

Upper and lower case letters formed accurately.

Letters positioned accurately on a line.

Finger spaces.

Focus Text – Old Bear by Jane Hissey/ Rapunzel by Bethan Woollvin



History

To learn about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

To learn about significant events in the children's own lives and in the 1950's e.g. Elizabeth II Coronation.

Geography

To learn about physical and human features, maps, cardinal compass points, and positional and directional language.

To learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom.



CHILDHOOD



PSHE - Relationships

To understand rules in different situations, e.g. class rules, rules at home, rules outside.

Families: the role these different people play in children's lives and how they care for them.

To recognise when someone's body or feelings might be hurt and whom to go to for help.

To understand what it means to keep something private, including parts of the body that are private.

To understand how behaviour affects others; being polite and respectful.

RE – Creation Stories / Christmas

Christianity: The Earth and everything in it are important to God. God has a unique relationship with human beings as their Creator and Sustainer. Humans should care for the world because it belongs to God.

Why is Christmas so important to Christians.

Hinduism – Creation Story



How can parents help?

Please read regularly with your child and record in reading record book.

Encourage independence with dressing, following instructions and organising belongings.

Talk to your children about their own childhood and compare to childhood of parents and grandparents. Share photos and objects to build understanding.

PE

To understand the effects of exercise on our body.

To develop control and co-ordination of movements.

To develop ball skills: sending, receiving and dribbling.

Computing

To develop understanding of technology and how it can help them.

To develop their keyboard and mouse skills.

To consider how to use technology responsibly.

To explore the world of digital art.

To create paintings, while getting inspiration from a range of other artists.

Mathematics

Count to and across 20, forwards and backwards, beginning with zero or 1, or from any given number.

Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.

Represent and use number bonds and related subtraction facts within 20

Add and subtract 1-digit and 2-digit numbers to 20, including zero

To use the language of: equal to, more than, less than (fewer), most and least.

Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]



Art

To learn about basic colour theory by studying the colour wheel and colour mixing.

An exploration of primary and secondary colours and how artists use colour in their artwork.

To learn about the concept of the portrait and how the collage technique can be used to make a portrait.

DT

To understand the purpose of shelters and their materials.

To name and describe shelters and design and make shelter prototypes.

To design and build a play den as a group and evaluate their completed product.