

# Through the Ages



## Mathematics

Children will continue to develop their mathematical understanding in regular mathematics lessons. They will build on and consolidate their learning through practical work, practise and have the opportunity to use their learning to solve puzzles and problems. Our programme of study will include the following:

### Place Value

Compare, order, represent and solve problems involving numbers to 1000 and count from 0 in multiples of 4, 8, 50 and 100.

### Adding and Subtracting

Children will continue to develop both mental and recorded methods for addition and subtraction and applying this to problem solving.

### Multiplication and Division

Count from 0 in multiples of 4, 8, 50 and 100. Recall and use multiplication and division facts for the 3, 4, 6 and 8 multiplication tables.

<https://www.timestables.co.uk/>

## PE (may be liable to change)

PE will be twice a week on a Wednesday and Friday. On these days, pupils will need to wear their PE kit to school. **They will need to keep a spare pair of shoes/trainers/trousers (clearly named) in school to change in to if their PE kit gets wet or muddy.**

## 'Let all that you do be done in love'



## RE

In RE, the children will be considering two key questions: **What is it like for someone to follow God?** In this unit, children will learn about the Old Testament people of God and how they lived their lives.

**What is the trinity and why is it important for Christians?** In this unit, pupils will find out about the baptism of Jesus and where this is found in the Bible.

**Music** - the children will develop an understanding of what music is through listening and appraising, singing, playing, evaluating, improvising and composing.

## History

The children will learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.



Colour Theory - colour mixing

Prehistoric Pots - exploring different clay techniques

Eatwell - making a vegetarian ratatouille

**French** - the children will develop confidence in their language skills and learn about the cultures that speak French.

## English

In the first half term we will be looking at the text *The Iron Man* by *Ted Hughes* as we write an Approaching Threat Narrative and a Trap Explanation.

*Fox* by *Margaret Wild* is our second text as we write a Fable Narrative and an Information Report.

Our reading comprehension work will develop the children's ability to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, then justifying those inferences with evidence from the text.

[Comprehension - Year 3 English - BBC Bitesize](#)

## Computing

We will continue to be aware of, and be able to use, the rules for keeping safe on the internet. We will also continue to develop our programming skills. The children will also use computers and iPads to research to support their learning in other areas of the curriculum.

## Science

Animal Nutrition and the Skeletal System

The children will learn about the importance of nutrition for humans and other animals. They will also learn about the role of a skeleton and muscles and identify animals with different types of skeleton.

## PSHE

PSHE will be taught through three main themes; Health and Well-being, Relationships and Living in the Wider World.

**Lifelong Learning Values** - During this term we will be focusing on aspiration and strength.

**Growth Mindset** - this recognises that everyone's intellectual ability can always be further developed.

## Geography

The children will learn to locate countries and cities and use grid references and compass points. They will also learn about the layers of the Earth and plate tectonics and discover the five major climate zones.