

Literacy

Book Focus

- The Something by Rebecca Cobb

Writing

- Independent writing/mark making
- Name writing
- Drawing family and labelling
- "I can..." writing
- Introducing letter formation with mnemonic

Word Reading and Comprehension

- Reading assessment/first book
- Shared reading of stories
- Phonics - s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, ss
- Rainbow Words - I, the, to, I, is, me, my, was, of
- Rhythm and Rhyme
- Body percussion
- Alliteration

<https://www.phonicsplay.co.uk/resources/phase/1>

Communication and Language

- Environmental and Instrumental sounds
- Speaking and listening to others/small groups
- Talk about new friends to class
- Listening to nursery rhymes, poems & stories
- Joining in with repeated refrains

Understanding the World

The Natural World

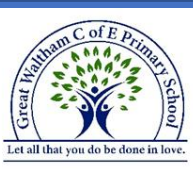
- Exploring the natural world around them
- Differences, similarities and changes in the environment
- Understand important processes and changes e.g. seasons

People, Cultures and Communities

- Describe their immediate environment
- Similarities and differences between life in this country and life in other countries

Past and Present

- Similarities and differences between things in the past and now
- Understand the past through books read in class



Let's Explore

Autumn 1



How can parents help?

- Please read regularly with your child and record in their reading record.
- Look for online links in some subject areas for learning games.
- Encourage independence – putting on and doing up coats, jumpers and cardigans.

Personal, Social and Emotional Development

Self-Regulation

- Give focused attention
- Follow simple instructions
- Understand own feelings and the feelings of others

Building Relationships

- Initiating and making new friendships
- Sharing resources and taking turns
- Building self-confidence/asking for help

Managing Self

- Be confident to try new activities
- Be introduced to and follow class rules
- Encouraging independent self-care
- Putting on coat and jumper/cardigan
- Eating a variety of healthy food

Physical Development

Fine Motor Skills

- Pencil grip, handwriting, letter formation in name, drawing
- Scissor skills, gluing and junk modelling

Gross Motor Skills

- Safely negotiating space and equipment
- Moving with confidence in a range of ways with a variety of equipment
- Running, jumping, skipping and balancing

<https://www.youtube.com/user/cosmickidsyoga>

Mathematics

<https://www.bbc.co.uk/bitesize/articles/zjbnm39>

Number

- Subitise quantities to 5
- Counting and recognising numbers
- Ordering numbers
- Keeping track 1:1 counting
- Number songs and rhymes

Numerical Patterns

- Comparing amounts
- Continue and make patterns
- Name and recognise 2D shapes
- Make repeated patterns
- Verbally count

Expressive Arts and Design

Creating with Materials

- Use props and materials when role playing
- Selecting appropriate art resources and using safely
- Explore and experiment with colours and colour-mixing, textures
- Share their creations and explain how they made them

Being Imaginative and expressive

- Invent, adapt and recount narratives and stories
- Perform songs, rhymes, poems and stories
- Sing well-known nursery rhymes and songs