

Great Waltham Church of England Primary School

Reading Information for KS2

Why read at home?

There is strong evidence linking reading for pleasure and educational outcomes, however the benefits of reading for pleasure go beyond this and stretch throughout a person's life. Reading increases our understanding of our own identity, improves empathy and gives us an insight into the world view of others.

Sharing Stories

Due to time restraints, many families miss out on bedtime stories but the benefits are huge! Reading to your child for just 10 minutes a day/night can improve their vocabulary and encourage them to read independently.

Choosing Books

We need to allow children to read what they want to (within reason). Some children may find comfort in re-reading a book. There is nothing wrong with this at all. As adults we re-watch films many times and notice new things with each viewing, the same applies with books. Comics, graphic novels and audiobooks are all valid reading materials.

Books you can share at home with your child.

Year 3



Year 4



Year 5



Year 6



Reading VIPERS

VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts. VIPERS stands for

Vocabulary

Inference

Prediction

Explanation

Retrieval

Summarise



VIPER	Questions to ask
Vocabulary To find and explain the meaning of words in context.	What do the words and suggest about the character, setting and mood? Which word tells you that....?
Inference To make and justify inferences using evidence from the text.	How do these words make the reader feel? What was thinking when.....
Predict To think about what might happen from the details given and implied.	From the cover what do you think this text is going to be about? What is happening now? What happened before this? What will happen after?
Explain How content is related and contributes to the meaning or explain choice of language or patterns that develop across the text.	Why is the text arranged in this way? How are these sections linked?
Retrieve To retrieve and record information and identify key details.	What happened to...? How would you describe this story/text? What genre is it? How do you know?
Summarise The main ideas from more than one paragraph.	What is the main message of the text? How would you summarise this page?

Useful websites to help you with ideas for books to read with your child

- <https://schoolreadinglist.co.uk/category/reading-lists-for-primary-school-pupils/>
- <https://literacytrust.org.uk/communities/stoke/parents/>