

School Development Plan Key Priorities for 2025/2026



Our Christian vision is underpinned by Jesus' example of love for all and is summarised in 1 Corinthians 16:14

'Let all that you do be done in love'

Curriculum & Teaching

Deliver a coherent, well-sequenced curriculum through high quality teaching so all pupils make excellent progress and achieve well.

To improve achievement and attainment in reading, writing and maths for all groups of pupils across the school by developing a coherently planned and sequenced curriculum.

To improve the quality of teaching in across the school by developing teachers' subject knowledge and pedagogical content knowledge of reading, writing and maths .

To improve achievement and attainment for all groups of pupils across the school by developing a clear shared understanding of pedagogy in reading, writing and maths among all staff.

Foundation Subjects

Implement our new curriculum to improve achievement and attainment in foundation subjects, for all groups of pupils across the school by developing a sequenced and progressive single age group curriculum.

Attendance & Behaviour Attitudes

All pupils live by the school's values, show respect, and feel a strong sense of belonging.

To ensure all pupils can confidently articulate the school's values and consistently demonstrate respectful behaviour, so that every child feels welcome, valued, and a sense of belonging within the school community.

Personal development & Wellbeing

For pupils to confidently express their views and safeguard their own wellbeing.

To inspire curiosity and reflection in science by identifying opportunities for spiritual development.

To extend opportunities for pupils to learn about Christianity as a global faith, enhancing their knowledge and understanding of its diverse practices and traditions.

Achievement

Achieve outstanding outcomes by delivering an ambitious curriculum.

To improve achievement and attainment in reading, writing and maths so that results are at least in line with national averages, for all groups of pupils across the school.

To further develop the reading, writing & maths planning to ensure a coherently planned and sequenced curriculum is in place.

Leadership and Governance

To further strengthen leadership and governance so that strategic decisions and monitoring consistently drive high standards of achievement and personal development for all pupils, with a focus on improving outcomes for disadvantaged pupils and those with special educational needs and/or disabilities (SEND).

Safeguarding

To enable pupils to speak up about their wellbeing and safety.

Inclusion Develop an outdoor classroom to provide an alternative learning environment that supports diverse learning styles.

Deliver a progressive curriculum and embed outdoor learning to boost engagement, inclusion and achievement for all pupils.

