

## English

### Writing – Stories/Information / Letters

Sequencing sentences to form short narratives.

Joining words and clauses using 'and'.

### Reading and Phonics

Continue to develop understanding of Phase 5 phonics sounds.

To decode words using phonics, read common exception words (rainbow words), and begin to understand what they read, linking it to their own experiences.

### Handwriting

Upper and lower case letters formed accurately.

Letters positioned accurately on a line.

Finger spaces.

**Focus Text – Hermelin by Mini Grey / Where the Wild Things Are by Maurice Sendak**

## PE – Dance / Outdoor adventurous activities

Working with others and taking turns.

To coordinate and control their bodies to perform movements.

To link movements together in sequence.

## Science – Seasonal Changes

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

To observe and describe weather associated with the seasons and how day length varies.

To observe changes across the four seasons.

## Geography

Draw or read a simple picture map.

Identify features and landmarks on an aerial photograph or plan perspective.

Identify patterns in daily and seasonal weather.

Identify the similarities and differences between two places.

Name and describe the purpose of human features and landmarks.

Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.



## Bright Lights, Big City!

### How can parents help?

Encourage independence with dressing especially fastening winter coats and putting on gloves and scarfs.

Talk to your children about different places they have visited, including landmarks and physical features.



## Mathematics

Place Value – working within numbers within 20 and then within 50.

Addition and Subtraction within 20

Length and Height – comparing and measuring

Volume and Mass – Comparing and measuring

Problem solving connected to learning areas.

## History – The Great Fire of London

Describe a significant historical event in British history.

## PSHE - Living in the wider world

What rules are; caring for others' needs; looking after the environment.

Using the internet and digital devices; communicating online.

Money and Work Strengths and interests; jobs in the community.

## Art – Rain and Sunrays

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

## DT – Mechanisms – Taxi!

Explore and use mechanisms (for example, levers, sliders, wheels and axles), in their products.

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

## Computing – Digital Writing

To develop their understanding of the various aspects of using a computer to create and manipulate text.