

Literacy

Book Focus

- Juniper Jupiter by Lizzy Stewart

Writing

- Independent writing/mark making
- Name writing
- Drawing and writing about parts of a story
- Writing CVC words
- Writing simple sentences

Word Reading and Comprehension

- Reading CVC words
- Shared reading of stories
- Phonics – recap Phase 2 and 3
- Rainbow Words - me, was, my, of, the, to, I, is
- Recommended Reads

[PhonicsPlay - Phase 3 Resources](#)

Communication and Language

- Environmental and Instrumental sounds
- Speaking and listening to others/small groups
- Listening to nursery rhymes, poems & stories
- Discussing how toys and everyday objects look different now compared to the past.

Understanding the World

The Natural World

- Exploring the natural world around them
- Understand important processes and changes e.g. seasons

People, Cultures and Communities

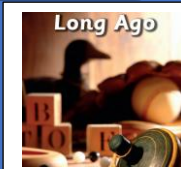
- Describe their immediate environment
- Recognising how they have changed since they were babies

Past and Present

- To explore the similarities and differences between toys and everyday objects in the past and now
- To order daily events
- To talk about past and present events in their own lives.



Long Ago
Spring 1



How can parents help?

- Please read regularly with your child and record in their reading record and engage with their phonics log.
- Look for online links in some subject areas for learning games.
- Encourage independence – putting on and doing up coats, jumpers and cardigans.

Personal, Social and Emotional Development

Self-Regulation

- To express their feelings and develop coregulation techniques.
- Compromise in play and turn taking e.g. using sharing timer.
- Follow a simple instruction

Building Relationships

- Talking about significant people in their lives
- Building self-confidence/asking for help
- Managing own feelings and awareness of the feelings of others

Managing Self

- Encouraging independent self-care
- Putting on and doing up coat
- Eating a variety of healthy food.
- Be confident to try new activities

Physical Development

Fine Motor Skills

- Pencil grip, handwriting, letter formation for phase 2/3phonics
- Using construction resources
- painting, threading, dough disco
- Use a knife and fork

Gross Motor Skills

- Developing gymnastics rolls and jumps
- Respond to music
- Running, jumping, skipping and balancing

Mathematics

Number

- Counting in order
- Counting objects (1:1 correspondence)
- Counting in abstract ways (e.g. counting claps or jumps).
- Number songs and rhymes

Numerical Patterns

- Explore and compare mass and capacity
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Expressive Art and Design

Creating with materials

- Selecting appropriate art materials/tools and using safely
- Using tablets to take their own photos
- Making cards for special people in their lives

Being imaginative

- Learning lullabies from the past
- Exploring instruments and their sounds
- Moving imaginatively to music