

## Literacy

### Book Focus

- The Extraordinary Gardener by Sam Boughton

### Writing

- Independent writing/mark making
- Name writing
- Orally composing a sentence
- Writing instructions about how to grow a plant
- Writing CVC words
- Writing parts of a story

### Word Reading and Comprehension

- Reading CVC words
- Shared reading of stories
- Phonics – recap Phase 2 and 3
- Phonics – Phase 4
- Rainbow Words – go, no, into, put, he, she, you
- Recommended Reads

[PhonicsPlay - Phase 3 and 4 Resources](#)

### Communication and Language

- Environmental and Instrumental sounds
- Speaking and listening to others/small groups
- Listening to nursery rhymes, poems & stories
- Discussing how toys and everyday objects look different now compared to the past.

## Understanding the World

### The Natural World

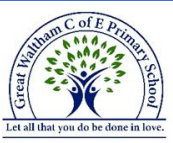
- Exploring the natural world around them
- Know some similarities between their own natural world and contrasting environments
- To understand some important processes in the natural world, such as where food comes from
- To describe how plants and animals can be cared for

### People, Places and Communities

- To learn about the significance of Easter

### Past and Present

- To know that the way people lived in the past is different to how we live today.



Ready Steady Grow  
Spring 2



## Personal, Social and Emotional Development

### Self-Regulation

- To identify and express their feelings
- Compromise in play and turn taking e.g. using sharing timer.
- Follow a simple instruction

### Building Relationships

- To share my ideas during play with others
- To listen to others' ideas
- Building self-confidence/asking for help

### Managing Self

- Encouraging independent self-care
- Learn about the importance of brushing teeth and having a healthy, balanced diet
- To understand the importance of washing hands and do this independently
- Putting on and doing up coat
- Be confident to try new activities

### How can parents help?

- Please read regularly with your child and record in their reading record and engage with their phonics log.
- Look for online links in some subject areas for learning games.
- Encourage independence – putting on and doing up coats, jumpers and cardigans, putting on own socks and shoes

## Physical Development

### Fine Motor Skills

- Pencil grip, handwriting, letter formation for phase 2/3/4 phonics
- Using construction resources
- painting, threading, dough disco
- Using a knife and fork

### Gross Motor Skills

- Developing ball skills
- Throwing and catching
- Respond to music

## Mathematics

### Number

- Counting in order
- Counting objects (1:1 correspondence)
- Developing an understanding of 'more than' and 'fewer than'
- Number songs and rhymes
- Understand the composition of numbers to 8

### Numerical Patterns

- Explore and compare length and height
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

## Expressive Art and Design

### Creating with materials

- Selecting appropriate art materials/tools and using safely
- Using tablets to take their own photos
- Noticing pattern and shape in fruit and vegetables and printing with them
- Creating observational drawings

### Being imaginative

- Exploring instruments and their sounds
- Creating seed shakers and moving to music