

## Literacy

### Book Focus

- Little Red by Bethan Woollvin

### Writing

- Independent writing/mark making
- Name writing
- Orally composing a sentence
- Writing words and sentences with increasing independence
- Retelling a story
- Writing parts of a story

### Word Reading and Comprehension

- Reading words using phonics knowledge (segmenting and blending)
- Shared reading of stories
- Phonics – recap Phase 2 and 3
- Phonics – continue Phase 4
- Rainbow Words – they, we, be, all
- Recommended Reads
- answering questions about what they have read

[PhonicsPlay - Phase 3 and 4 Resources](#)

### Communication and Language

- Environmental and Instrumental sounds
- Speaking and listening to others/small groups
- Listening to nursery rhymes, poems & stories
- Sharing ideas and knowledge about animals

## Understanding the World

### The Natural World

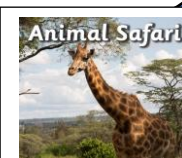
- Exploring the natural world around them
- Learn what carnivore, herbivore and omnivore mean
- To understand that animals have different features
- To describe how animals can be cared for
- To observe living things and talk about what they see

### People, Places and Communities

- To describe how the weather, plants and animals of one place is different to another
- To make and use simple maps



## Animal Safari Summer 1



### How can parents help?

- Please read regularly with your child and record in their reading record and engage with their phonics log.
- Look for online links in some subject areas for learning games.
- Encourage independence – putting on and doing up coats, jumpers and cardigans, putting on own socks and shoes

## Personal, Social and Emotional Development

### Self-Regulation

- Talk about what they are good at and what they want to get better at
- To identify and express their feelings
- Compromise in play and turn taking e.g. using sharing timer.
- Follow a simple instruction

### Building Relationships

- To share my ideas during play with others
- To listen to others' ideas
- Building self-confidence/asking for help

### Managing Self

- Encouraging independent self-care
- Learn about the importance of brushing teeth and having a healthy, balanced diet
- To understand the importance of washing hands and do this independently
- Putting on and doing up coat
- Be confident to try new activities

## Physical Development

### Fine Motor Skills

- Pencil grip, handwriting, letter formation for phase 2/3/4 phonics
- Using construction resources
- painting, threading, dough disco
- Using a knife and fork

### Gross Motor Skills

- Developing balance, running and throwing and catching
- Sports Day practise
- Respond to music

## Mathematics

### Number

- Verbally count to 20 and beyond
- Counting objects (1:1 correspondence)
- Developing an understanding of 'more than' and 'fewer than' and the magnitude of numbers
- Develop subitising skills (seeing the quantity without counting)
- Understand the composition of numbers to 10

### Numerical Patterns

- Explore 3D shapes
- Explore and create pattern
- Explore odds and evens

## Expressive Art and Design

### Creating with materials

- Design and build homes for small world animals
- Select and use appropriate resources to design and make animal masks
- Creating observational drawings of animals and birds

### Being imaginative

- Exploring instruments and their sounds
- Learn and perform animal-themed rhymes and songs