

# Great Waltham C of E Primary School

## Year 2 Curriculum Overview Spring Term 2026

(please note planning can be subject to change).



### English

#### Reading

The children will continue to develop their reading skills by participating in daily phonics sessions and regular whole class reading comprehension lessons.

#### Handwriting and Spelling

The children will work on letter formation during handwriting practice and spelling skills during phonics sessions.

#### Creative Writing and Grammar

Our Spring Term daily writing lessons will be based around **The Bog Baby by Jeanne Willis and Grandad's Island by Benji Davies**. These lessons will focus on writing narratives, instructions and information texts and will include daily sentence accuracy sessions to support the development of grammatical understanding, sentence structure and use of punctuation.

<https://www.bbc.co.uk/bitesize/topics/zraatfr/year/z7s22sa>

### ART and DT

#### Art –Flower Heads

As artists, the children will learn about the visual elements of flowers, including shape, texture, colour, pattern and form.

They will also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

**Beach Huts** – This unit teaches children about making and strengthening structures, including different ways of joining materials.

### PE

**Ball skills** – The children will continue to develop ball control by dribbling, passing, shooting and participating in small sided games within the context of **football** and **basketball** skills.

**Gymnastics** – The children will learn to link moves, perform jumps, rolls and balances and create short sequences both on the floor and on apparatus.

**Tennis** – The children will learn to hold a racket and hit a ball to and from a partner.

All lessons will be adapted sensitively to match individual /group needs.

### Maths

**Money** - To recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

To find different combinations of coins that equal the same amounts of money.

To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

**Multiplication and Division** – To recall and use multiplication and division facts for the 2, 5 and 10 times table, including recognising odd and even numbers.

To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs.

To show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot.

To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

**Measures** – To compare length and height (cm and m), mass (grams and kg), capacity (ml and l) and temperature.

We will use the four operations ( $+ - \times \div$ ) to calculate with measures.

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

# Coastlines

### Music

As musicians the children will be exploring different ways of making sounds using their voices, bodies and instruments. They will learn the songs for the Infant Music Festival.

### History and Geography

**Coastlines** - This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire. The children will use maps, globes and atlases to explore the world seas and oceans, as well as using locational language and compass directions. They will explore changes over time, such as the physical process of erosion and changes in tourism.

<https://www.bbc.co.uk/bitesize/subjects/z7fm3qt>

### Computing

**Robot Algorithms** – The children will look at how we can control robots and the use of algorithms as instructions. They will create and try out their own set of instructions using the B-Bot robots and the app on the iPads.

**Grouping Data** – We will look at how to group, label and answer questions about different types of data.

**Online-safety** - We will continue to explore how to keep safe online using National Online Safety resources.

<https://www.bbc.co.uk/bitesize/subjects/zyhbwmn>

### PSHE

#### Living In the Wider World

This term the children will be learning about Living in the Wider World.

This will include:-

- Belonging to a group; roles and responsibilities; being the same and different in the community
- The internet in everyday life; online content and information
- What money is; needs and wants; looking after money

### RE – Islam and Christianity

In RE, the children will be considering the key questions:

**Who is a Muslim and how do they live?**

**Why does Easter matter to Christians?**

### Science

**Uses of Materials** - As scientists the children will learn about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.

**Plant Growth** - This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants first hand, recording changes over time and identifying what plants need to grow and stay healthy.

<https://www.bbc.co.uk/bitesize/topics/zg4skhv/articles/zd9w8hv>

<https://www.bbc.co.uk/bitesize/topics/zg4skhv/articles/z62txbk>

<https://www.bbc.co.uk/bitesize/topics/zg8vwsg/articles/zkp2jsq>

<https://www.bbc.co.uk/bitesize/topics/zg8vwsg/articles/z6nx7yc>